

TEACHERS FEEDBACK ON CURRICULUM

Name *

Degree: *

---Select Degree---

Program: *

---Select Program---

TEACHERS FEEDBACK ON CURRICULUM

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|----|--|---------------------------------|----------------------------|----------------------------|----------------------------|
| 1 | How would you rate the DCI/University-recommended curriculum's skill-based and intention to prepare future generations? | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 2 | Rate the depth of course material sufficiency to produce significant learning results. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 3 | How would you rank the adequacy of the curriculum to close the knowledge gap between academics and clinical standards and contemporary worldwide situations? | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 4 | Rate the sufficiency of the allotted time, and its possibility to finish the syllabus. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 5 | Are the syllabus's units arranged in the ideal sequence? Rank it. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 6 | Rate if the suggested reference books and textbooks are competent and correspond with the syllabus. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 7 | Evaluate the college's ICT (information and communication technology) infrastructures and educational facilities and rank the adequacy of delivering the curriculum effectively. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 8 | How would you rate the sufficiency of the Institute books and high-quality reference resources for teaching the subject matter? | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 9 | How would you rank the Institute's co-curricular activities? | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 10 | Evaluate the effectiveness and improvement of the curriculum to foster creative thinking. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |

Any Other Comments: