

STUDENTS FEEDBACK ON CURRICULUM

Name *

Name

Degree: *

---Select Degree---

Program: *

---Select Program---

Students Feedback on Curriculum *

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- | | | | | | |
|----|--|---------------------------------|----------------------------|----------------------------|----------------------------|
| 1 | How would you rate the curriculum communication skills, which lets you share your ideas and opinions | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 2 | How would you rank the function of the curriculum in improving your clinical abilities | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 3 | Rate the effectiveness of the periodically updated curriculum and its effectiveness in promoting creative thoughts. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 4 | Evaluate the curriculum's role in helping you gain confidence, acquire life skills, and become proficient in this constantly evolving world. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 5 | How do u rank the teachers use of contemporary teaching aids, PowerPoint presentations, online resources, multimedia, e-content, etc. When instructing in hybrid classrooms. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 6 | Assign the Institute's extracurricular activities an overall rating. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 7 | Assessment regarding the teachers' internal evaluation procedure | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 8 | How would you rate the relevancy of Institute's BDS/MDS programs, and the information is updated at appropriate intervals? | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 9 | Rate the Completion of all aspects of the university-established syllabus on time. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 10 | Rank the function of curriculum design in improving your employability. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |

Any Other Comments:

Submit