



St. JOSEPH DENTAL COLLEGE

(A Post Graduate Dental Institute)

Duggirala, ELURU – 534 003, Eluru Dt., A.P., INDIA

☎ : +91 08812 – 277583, Fax : +91 08812 - 277767

QUALITATIVE METRICS

S.NO	Metrics	Description	LINK TO THE DOCUMENTS
1.	1.1.1 QLM	The Institution ensures effective curriculum planning, delivery and evaluation through a well-defined process as prescribed by the respective regulatory councils and the affiliating University. Provide a description of above-mentioned process within 500 words	View
2.	1.3.1 QLM	The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils	View
3.	2.2.3 QLM	Institution facilitates building and sustenance of innate talent/aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)	View
4.	2.3.3 QLM	Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources	View
5.	2.3.5 QLM	The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students	View
6.	2.5.1 QLM	The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent	View
7.	2.5.2 QLM	Mechanism to deal with examination-related grievances is transparent, time-bound and efficient	View
8.	2.5.3 QLM	Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system	View

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9.	2.6.1 QLM	The Institution has stated the learning outcomes (generic and programme specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents	View
10.	2.6.3 QLM	The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.	View
11.	2.6.4 QLM	Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis	View
12.	3.2.1 QLM	The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge	View
13.	3.4.3 QLM	Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years	View
14.	3.4.4 QLM	Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the last five years.	View
15.	4.1.1 QLM	The Institution has adequate facilities for teaching-learning.	View
16.	4.1.2 QLM	The Institution has adequate facilities to support physical and recreational requirements of students and staff.	View
17.	4.1.3 QLM	Availability and adequacy of general campus facilities and overall ambience.	View
18.	4.2.1 QLM	Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies.	View

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19.	4.3.1 QLM	Library is automated using Integrated Library Management System (ILMS).	View
20.	4.3.2 QLM	Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment.	View
21.	4.3.5 QLM	In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the preceding academic year).	View
22.	4.4.2 QLM	Institution frequently updates its IT facilities and computer availability for students including Wi-Fi.	View
23.	4.5.2 QLM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports facilities, computers, classrooms etc.	View
24.	5.1.4 QLM	The Institution has an active international student cell to facilitate study in India program, etc. Describe the international student cell activities within 500 words.	View
25.	5.3.2 QLM	Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/committees of the Institution.	View
26.	5.4.1 QLM	The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.	View
27.	6.1.1 QLM	The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans, and stakeholders' participation in the decision-making bodies highlighting the activities leading to	View

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		Institutional excellence. Response to be provided within 500 words.	
28.	6.1.2 QLM	Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 500 words	View
29.	6.2.1 QLM	The Institution has a well-defined organizational structure, Statutory Bodies/committees of the College with relevant rules, norms, and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 500 words.	View
30.	6.3.1 QLM	The Institution has effective welfare measures for teaching and non-teaching staff.	View
31.	6.3.5 QLM	Institution has Performance Appraisal System for teaching and non-teaching staff.	View
32.	6.4.1 QLM	Institutional strategies for mobilization of funds and the optimal utilization of resources.	View
33.	6.4.2 QLM	Institution conducts internal and external financial audits regularly.	View
34.	6.5.1 QLM	Institution has a streamlined Internal Quality Assurance Mechanism.	View
35.	7.1.2 QLM	Measures initiated by the Institution for the promotion of gender equity during the last five years.	View
36.	7.1.4 QLM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)	View

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37.	7.1.8 QLM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.	View
38.	7.1.10 QLM	The Institution celebrates / organizes national and international commemorative days, events and festivals	View
39.	7.2.1 QLM	Describe two Institutional Best Practices as per the NAAC format provided in the Manual.	View
40.	7.3.1 QLM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words.	View
41.	8.1.4 QLM	Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship.	View
42.	8.1.8 QLM	The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India	View
43.	8.1.10 QLM	The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.	View
44.	8.1.12 QLM	Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.	View