



St. JOSEPH DENTAL COLLEGE

(A Post Graduate Dental Institute)

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GUIDELINES FOR IMPLEMENTATION OF ADD-ON COURSES

Following discussions by the Internal Quality Assurance Cell (IQAC), it has been recommended that Add-On courses be systematically integrated into the course structure. The implementation is to be guided by the following framework:

IMPLEMENTATION PROCESS:

- Identify gaps in the curriculum and design relevant courses.
- Develop learning outcomes, structure, and assessment plan.
- Duration: Typically 20-40 hours.
- Format: Online, offline, or hybrid modes.
- Modules: Break the content into 4–6 concise modules or themes.
- Delivery Mode: Offline, online, or blended (depending on resources and objectives).
- Activities: Include lectures, hands-on training or case studies.
- Courses can be conducted by Internal faculty members with relevant expertise or external experts from industry, academia, or professional bodies.
- Assign one member from each department as a course facilitator.
- Ensure availability of infrastructure support.
- Allocate budget for materials, guest lectures, and industry partnerships, if needed.

TARGETED STUDENTS: Undergraduate & Postgraduate students

OBJECTIVES OF ADD-ON COURSES

- Bridge the gap between academic knowledge and recent advancements.
- Equip students with domain-specific and transferable skills.

ASSESSMENT STRATEGY

Quizzes, group discussions, and assignments
Feedback forms


Chairperson IQAC




Co-ordinator IQAC

Forwarded to the Academic Cell for implementation