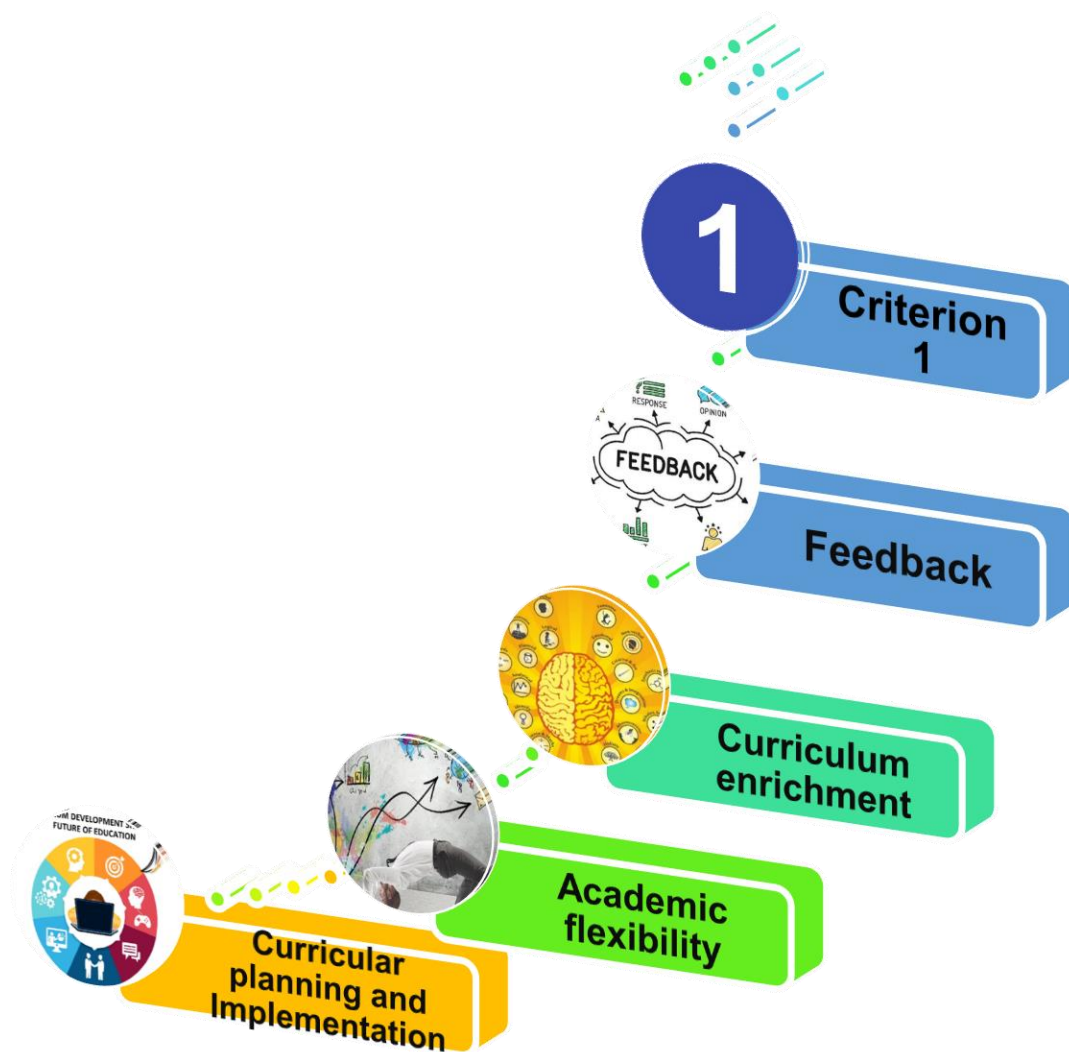




St. JOSEPH DENTAL COLLEGE

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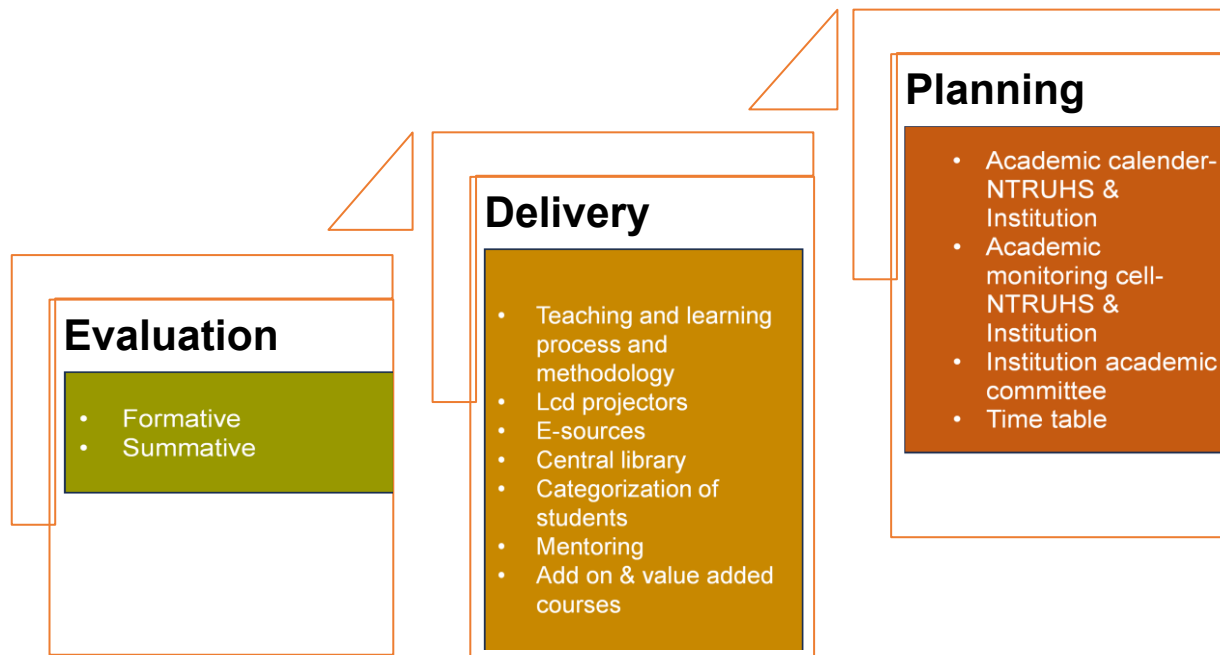


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1.1.1 QIM The Institution ensures effective curriculum planning, delivery and evaluation through a well-defined process as prescribed by the respective regulatory councils and the affiliating University.



CURRICULUM PLANNING

St. Joseph Dental College is approved by the Dental Council of India and AP State Dental Council also affiliated to Dr NTR University of Health Sciences (NTRUHS).

The curriculum planning and execution of the institution's academic programs are in accordance with DCI and NTRUHS. The academic activities are specifically planned and delivered to fulfill the vision and mission of the institution and at the same time take into account the changing needs of various stakeholders namely students, the healthcare industry, and society.

Before the commencement of the academic year, NTR University of Health Sciences (NTRUHS) publishes the Academic Schedule and circulates to its affiliated colleges.

The Academic Council headed by the Principal prepares the Academic Calendar of the Institution incorporating curricular, co-curricular & extracurricular activities, exams, vacations, and important events. It is published on the college website and displayed on the notice board. Subject allocation



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is done, based on the faculty specialization and experience and approved by the Head of the Department and Principal.

The academic council meeting was conducted to discuss some important issues regarding the institution such as preparing the academic calendar and timetable, preparing teaching and internal assessment examination schedules for UG and PG programs, also to finalize the dates for the orientation program for the newly admitted BDS and MDS students and finalize the schedules of the synopsis review committee and institutional ethics committee meetings and to discuss and approve the various programs suggested by academic cell and to review interdepartmental and interdisciplinary courses and converse about actions to be taken on feedback from various stakeholders as well as to discuss the schedule of parent-teacher meetings and to speak of research grants and MOU with other academic institutions and to discuss the basic life support (BLS) hands-on program for the faculty and UG students and finally the module of implantology.

The faculty members prepare the course file for the allocated courses which includes the syllabus, course plan, unit plan, lesson plan, timetable, course objectives, clinical rotation plan, clinical requirements, evaluation criteria, outcomes and previous years' University question papers.. The log book for practical courses is prepared following the affiliated University NTRUHS.

The academic council functions are bound to promote the overall academic affairs of the institute, prepare UG&PG academic calendars, provide direction concerning methods of instruction, evaluation or research, or improvement in academic standards, and consider matters of academic interest either on its initiatives or at the insistence of the governing council and take proper action thereon.

To implement the proposals/regulations recommended by the Board of Studies and Academic Senate of the University on academic regulations, framing of syllabus and evaluation methods and introduce value-added courses/ certificate courses which are required to meet social needs and prescribe measures for departmental coordination in academic activities, prepare all academic related annual reports and make recommendations to the governing council for the Initiation of measures for improvements of standards of teaching, Training and Research Institution of fellowships, scholarships, medals, prizes, etc.



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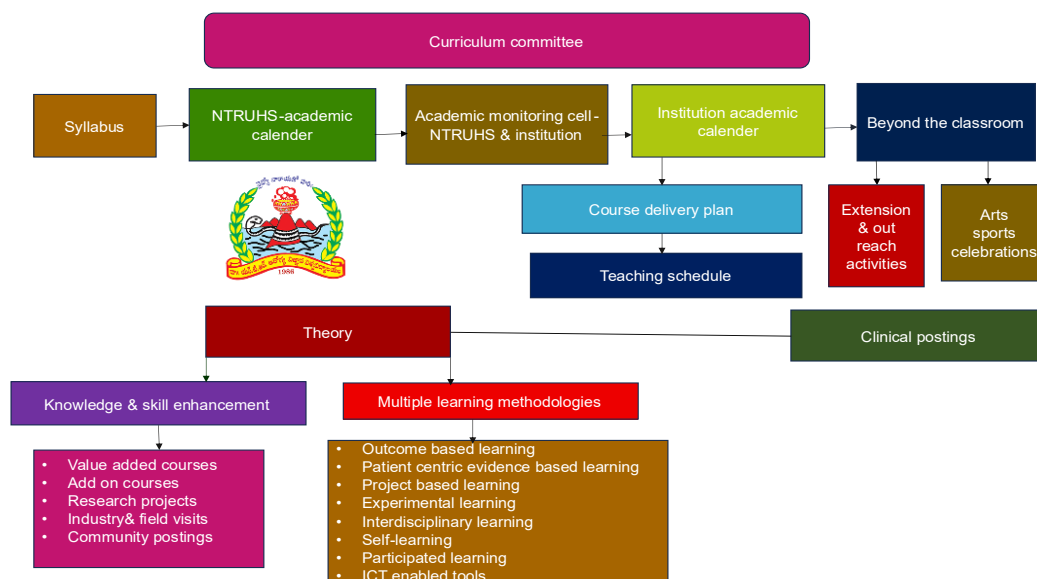
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CURRICULUM DELIVERY

For effective curriculum delivery, the institution adopts Outcome-Based Education (OBE). The curriculum is effectively delivered by integrating student-centric methodology, innovative teaching-learning methodologies, experiential learning, participatory learning, problem-solving methodologies, self-directed learning, projects, role play, interactive boards, LCD projectors, e-resources, central library, and skill labs. The clinical and community postings impart skill development to the students in the field of dentistry and help fill the gap between theoretical knowledge and practice.

Remedial teaching, individual attention, peer teaching, mentoring, and counseling are instituted for slow performers to improve their academic performance. Advanced learners are provided with opportunities to attend seminars, workshops, paper and poster presentations, project competitions, and participation in the Innovation and Entrepreneurship Development Centre to upgrade their skills to greater heights.

Assessment registers are maintained to assess the student's academic performance. Enrichment of curriculum is done by incorporating add-on courses; value-added courses, conferences, workshops, projects, health day's observance, etc.





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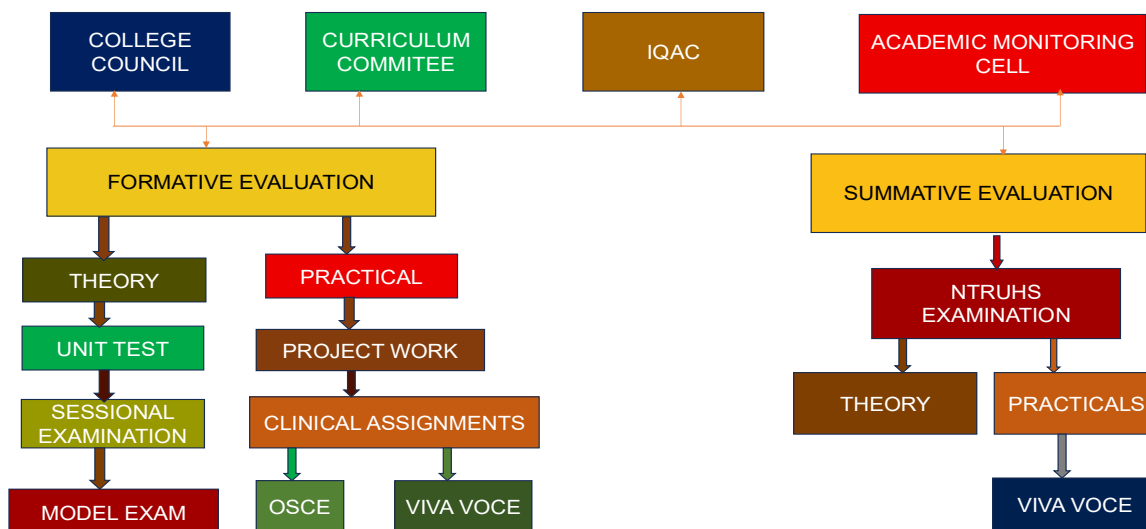
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CURRICULUM EVALUATION

Effectiveness of curriculum delivery is ensured by Conducting Formative evaluation through sessional exams, model exams, project works, clinical assignments, and OSCE by the concerned faculty as per the norms of the affiliating University i.e NTRUHS. Summative evaluation is conducted by the affiliated University NTRUHS through end-semester theory and practical examinations, OSCE, and Viva-voce Examinations.

Institutional bodies like the College Council, IQAC, Academic Council, and Curriculum Committee monitor the implementation of the curriculum and suggest recommendations to enhance the quality of curriculum delivery.

The level of attainment of Programme Outcome/Program Specific Outcome/Course outcomes is calculated by considering the university results and feedback from stakeholders.

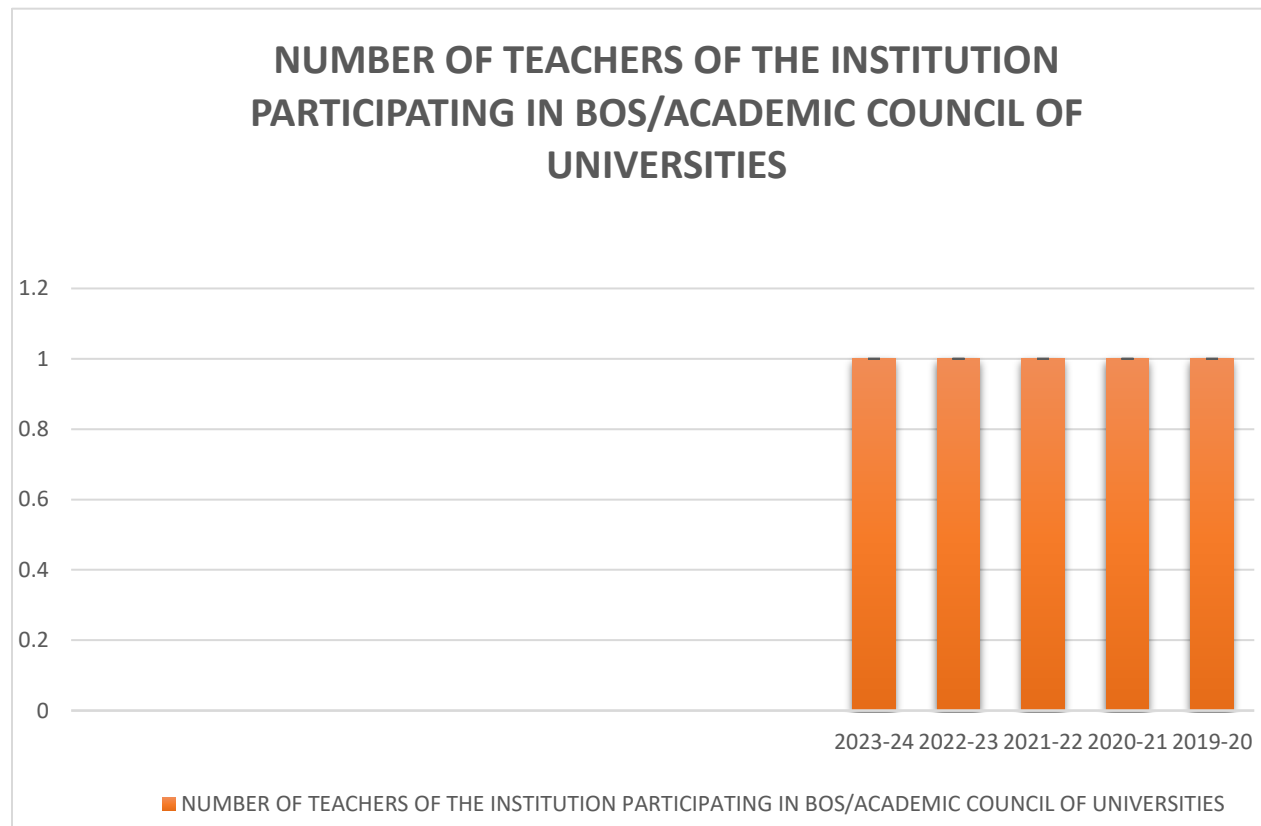




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1.1.2 QnM Percentage of fulltime teachers participating in BoS /Academic Council of universities during the last five years



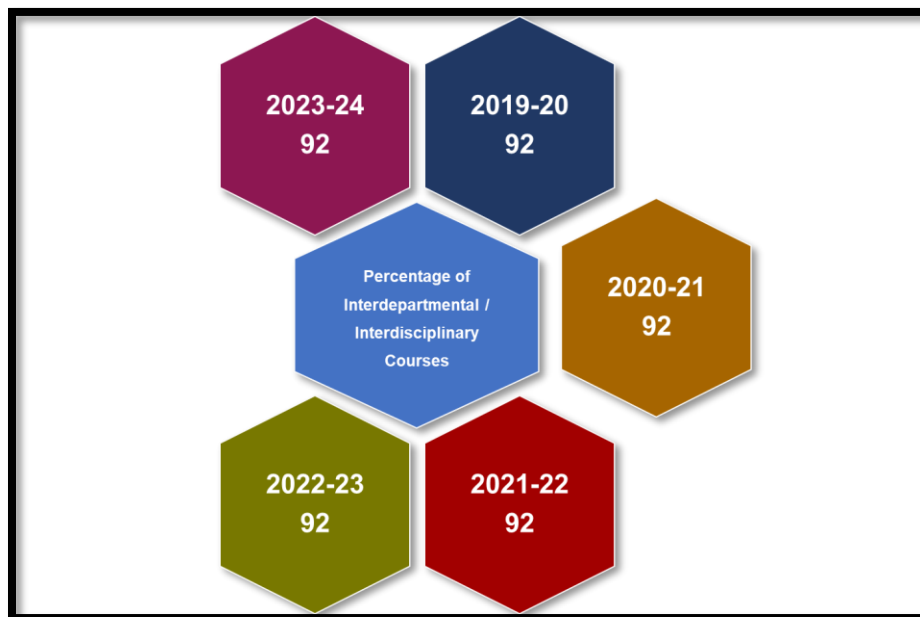


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1.2.1 QnM Percentage of inter-disciplinary/inter-departmental courses/training across all the Programs offered by the College during the last five years



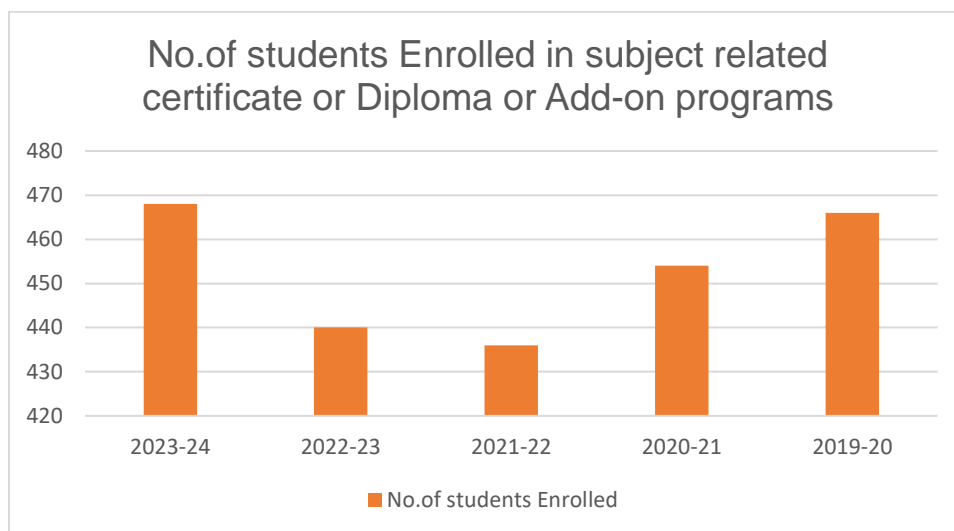


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1.2.2 QnM Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years.



1.3.1 QIM The institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, right to health and emerging demographic issues, and professional ethics into the curriculum as prescribed by the university/ respective regulative councils.

St. Joseph Dental College is approved by the Dental Council of India and AP State Dental Council also affiliated to Dr NTR University of Health Sciences (NTRUHS).

The curriculum planning and execution of the academic programs of the institution are in accordance with DCI and NTRUHS.

The details integrating cross-cutting issues with the prescribed curriculum are listed below.



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CROSS-CUTTING ISSUES	COURSES COVERING THE ISSUES	TOPIC
Gender	General physiology	Sex Differentiation Physiological anatomy of male and female sex organs, Female reproductive system
Environment and sustainability	Public Health Dentistry	Knowledge of the social, cultural and environmental factors which contribute to health or illness
Biomedical waste	Public Health Dentistry	Biomedical waste management
Water purification	Public Health Dentistry	Water purification, international standards of water, pollution of water
Sewage	Public Health Dentistry	Sewage treatment
Human values	Ethics	Develop human values
Professional ethics	Conservative Dentistry and Endodontics	High standard of professional ethics
Ethics	Ethics	Apply principles of ethics
Health determinants and right to health issues	Public Health Dentistry	Knowledge of the social, cultural, and environmental factors which contribute to health or illness
Emerging demographic issues	Public Health Dentistry	Demographic trends, milestones in population control in India



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CO-CURRICULAR ACTIVITIES TO INTEGRATE CROSS-CUTTING ISSUES

GENDER

- ❖ Our institution considers gender equality both a fundamental human right and a necessary foundation for a strong and successful society. Various measures are adopted to achieve gender equality and to help women achieve safety and success. Every year, on Women's Day, a well-known female celebrity will be invited as the main speaker to discuss their opinions and views on women's rights and the roles that women should play in improving society. CCTV cameras and security guards to ensure safety within the campus.

DATE: 12-03-24

TOPIC: INTERNATIONAL WOMENS DAY

TIME: 2:30 PM- 4:00 PM

TARGET GROUP: 1,2,3,4th BDS, Interns girls students

SPEAKER PROFILE: Dr.K. RAMYA, a renowned Gynecologist from Ayush hospitals

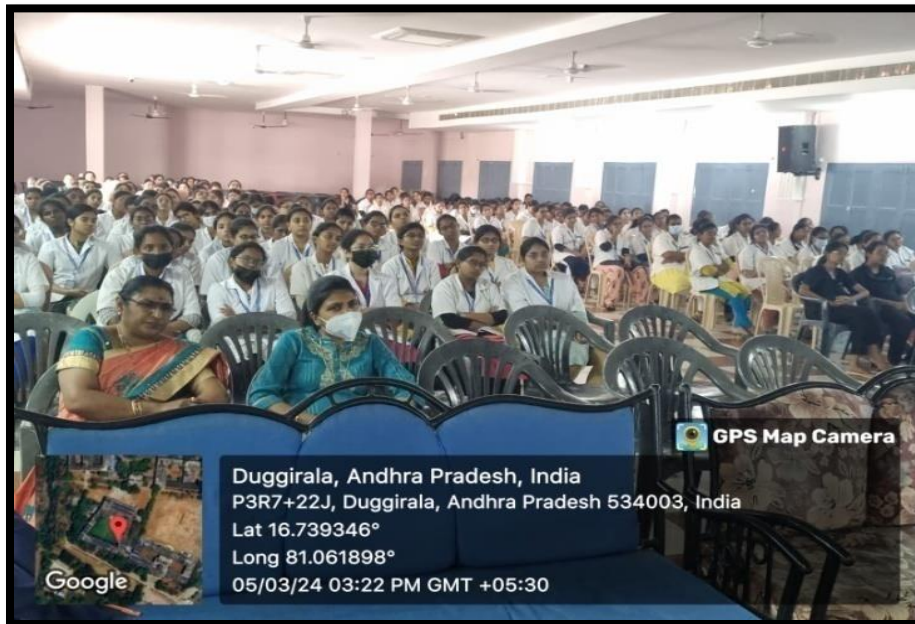
POST-EVENT REPORT

On the occasion of International Women's Day, a health awareness program on gynecology has been conducted by Dr. K. RAMYA from AYUSH HOSPITALS. The program aims to educate women about important aspects of women's health. This event was conducted at St. Joseph Dental College, Duggirala by the Department of Public Health Dentistry on 5th March 2024. Dr. K. RAMYA, a renowned Gynecologist from Ayush hospitals led the session. She covered various topics on women's health including menstrual health, reproductive health, common gynecological issues and their preventive measures.



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ENVIRONMENT AND SUSTAINABILITY

- Efficient waste disposal methods and Collaboration with safe environ for biomedical waste collection
- Installing solar panels in the campus
- Programmes were organized to promote plantation. A green campus initiative with plants and grass lawn
- Rain Water Harvesting System

PROGRAMME: -World Environment Day

Date: 08-06-23

POST-EVENT REPORT

- On the occasion of World Environment Day, which is celebrated on June 5TH of every year, all the health organizations focus on a particular theme, for 2023 the theme was "Solutions to plastic pollution" with the hashtag #Beat Plastic Pollution. The main motto was to highlight the people's actions towards plastic pollution reduction. The day encourages individuals, governments, and international bodies to prioritize eco-friendly practices for a greener world and the protection of the environment. This year, on the occasion of World Environment Day, Dr. Pavana Sandhya, (NSS PO) planned an awareness program to the people of Duggirala village through the guidance of a community leader whom we have approached in the Anganwadi Center to eradicate the use of "Single Use Plastic" and promote the ways of conserving the environment in the name of "WE CAN" .All the interns and dr.prashanth (NSSAPO) took active part in the programme.



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BIOMEDICAL WASTE

Date: 09-02-2024

Time: 10:00 AM To 12:00 PM; 2.30 PM to 04.00 PM

Topic: “Biomedical Waste Management”

Speaker profile: Dr. M. Pavana Sandhya, Professor and Head of the Department of Public Health Dentistry

Target group/audience: III BDS, IV BDS, Interns, and Postgraduate

Minutes of the program:

The management of biomedical waste includes generation, accumulation, handling, storage, treatment, transport and disposal. The development and implementation of a waste management policy can improve biomedical waste management in health facilities in a country. So, the aim of our present program was to make all students aware of biomedical waste management. This program was conducted by DEC, St Joseph Dental College, Eluru. The session's eminent speaker was Dr. M. Pavana Sandhya, Professor and Head of the Department of Public Health Dentistry, St Joseph Dental College, Eluru. Morning session was held from 10:00 am to 12:00 pm for III BDS; IV BDS. Interns and postgraduates' session was conducted from 2:30 pm to 4:00 pm. A total of 257 students attended the sessions. Finally, the program was ended by handing over the certificate of appreciation to the speaker followed by a vote of thanks.



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PROFESSIONAL ETHICS

Both staff and students must strictly conform to the institution's expectations of professionalism and ethics. The curriculum includes numerous soft skill classes on ethics. The curriculum includes lessons on subjects including following the law and jurisprudence, identifying malpractices, the value of dental records, informed consent, and forensic dentistry.

Date: 02-12-.2023

Time: 9.30 AM to 12.00 PM

Topic: ORIENTATION PROGRAMME FOR I MDS, PROFESSIONAL ETHICS, CODE OF CONDUCT

Target group/audience: I M.D.S

Number of participants: 23

Minutes of the program:

The orientation program for the batch of 2023-2024 MDS students was organized in the college auditorium. Dr.N. Sleeva Raju, the Principal has strongly advised students to be involved in activities of ragging or anything that may go against the conduct and regulations of the college. Department heads have taken this opportunity to introduce their respective departments and a brief note on what is done in the department. Dr. A. Anuradha, Vice Principal, Professor & HOD, Dept. of Oral and Maxillofacial Pathology St Joseph Dental College, Eluru. has addressed the gathering and congratulated the new batch on their first step in becoming doctors. Dr. V. Aron Arun, Vice Principal, Professor & HOD, Dept. of Pediatric and Preventive Dentistry of the institution has delivered a lecture on professional ethics and the code of conduct to be followed. Sir focused on the code of ethics of the college which explains the expected rules of behavior from the



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students. Sir stressed the core values of conduct framed by the college and advised them to abide by the rules throughout their course of study. A total of 23 participants of I MDS students attended the program conducted in the college auditorium.





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INTERNSHIP ORIENTATION PROGRAMME

Date: 10-01-2024

Time: 2:30 PM to 4: 00 PM

Topic: Internship Orientation Program

Target group/audience: Interns

Number of participants: 96

Minutes of the program:

The new batch of interns has recently started their academic year and an effort to improve skills was made by DEC. The orientation program for interns was conducted on 10-01-2024 Dr. N. Sleevaraju, Principal, of St Joseph Dental College, addressed the new batch of interns and familiarized them with the curriculum for the year ahead. A total of 96 students attended the session which was held in the lecture gallery from 2:00-4:00 pm.





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WHITE COAT CEREMONY

Date: 12- 12 -2023

Time: 9.30 AM to 12.00 PM

Topic: WHITE COAT CEREMONY FOR I BDS

Target group/audience: I B.D.S

Number of participants: 96

Minutes of the program:

The batch of 2023 dentists, in an attempt to congratulate them a white coat ceremony was organized. The program started with a prayer song and lamp lightning at 9:30 AM. Every student was presented Secretary and correspondent of the college Rev Fr G. Mosses and Dr N. Sleeva Raju, The principal addressed the gathering and advised the students to have a positive attitude and develop good communication skills as they are essential in any aspect of life Dr .M .Parthasarathy, chairman, managing committee, Eluru dental clinic was the chief guest of the ceremony, sir has shared his experiences during his under graduation with the students A total of 96 students have attended the program conducted in the new auditorium.



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HEALTH DETERMINANTS

The physical, social, and environmental elements influencing an individual's and society's health are all included in our curriculum. Camps and public awareness campaigns are held to highlight the importance of personal cleanliness and oral hygiene.

Date: 21- 06 -2024

Time: 7.00 AM to 9.00 AM

Topic: INTERNATIONAL YOGA DAY

Target group/audience: All the students

Number of participants: 95

On June 21, 2024, the Department of Public Health Dentistry at St. Joseph Dental College organized a special event to celebrate International Yoga Day. The event aimed to promote the practice of yoga among students and faculty to enhance overall health and well-being.

The event commenced at 7 a.m. in the college auditorium with 95 enthusiastic participants. The highlight of the event was the presence of renowned international yoga teacher Kamineni Sridevi Garu, who was welcomed with a bouquet as a gesture of respect and gratitude for sharing her expertise with the attendees.



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Date:03-06-24

Time:7.00 AM to 9.00 AM

Topic: WORLD NO TOBACCO DAY'

Target group/audience: General public

POST-EVENT REPORT

On the occasion of No Tobacco Day, a series of impactful walkathons were organized across various locations to raise awareness and promote community welfare. The events kicked off with initiatives at the Juvenile Home and District Jail, focusing on juvenile welfare and rehabilitation. Concurrently, an awareness campaign was conducted at Power Pet and Gun Bazar, Dongalamandapam, Chandana Brothers Shopping Mall, GadiyaraStambham, Peruguchettu, and the Post Office, engaging the public on health and social issues. The initiative extended to the New Old Bus Stand, highlighting the importance of community health and well-being. A significant highlight was the mega camp at Ponduranga Puram, which catered to both residents and non-residents, providing essential healthcare services and promoting overall community health. Additionally, a training program and oath ceremony at St. Joseph Dental College emphasized tobacco control and public health, underlining a holistic approach to community welfare on this meaningful day.



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PROGRAMME: **WORLD CANCER DAY**

DATE: 05/02/24





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DATE:01/12/23

Time: 9.30 AM to 11.00 AM

Topic: World AIDS Day

Target group/audience: All the students, teaching and non-teaching staff

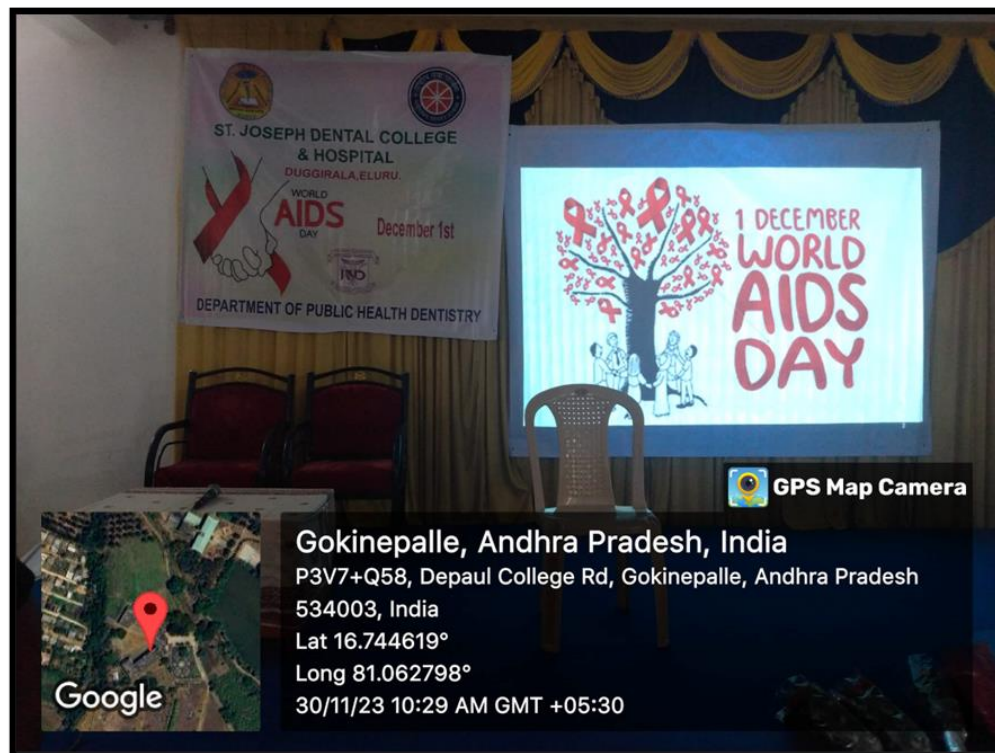
Speaker: DR.M. PavanaSandhya, HOD of Public Health Dentistry

On the occasion of World AIDS Day DEC 1ST 2023, the Department of Public Health Dentistry conducted an awareness program at Depaul College, Duggirala, Eluru. A PowerPoint presentation was given to the students by Dr.M.Pavana Sandhya and a role play was done by the interns on awareness of AIDS under the guidance of Dr. M. Pavana Sandhya (HOD of Public Health dentistry) and Dr. T. Prasanth Tumarada (Sr.lecturer). Rev.Fr.Moses correspondent and secretary and Dr. Sleeva Raju, Principal,St. Joseph Dental College participated in the program. Fr. Robin (Principal), Fr. Arun (Vice Principal) Fr. Eban (Administrator) of DePaul College helped us to make it successful.



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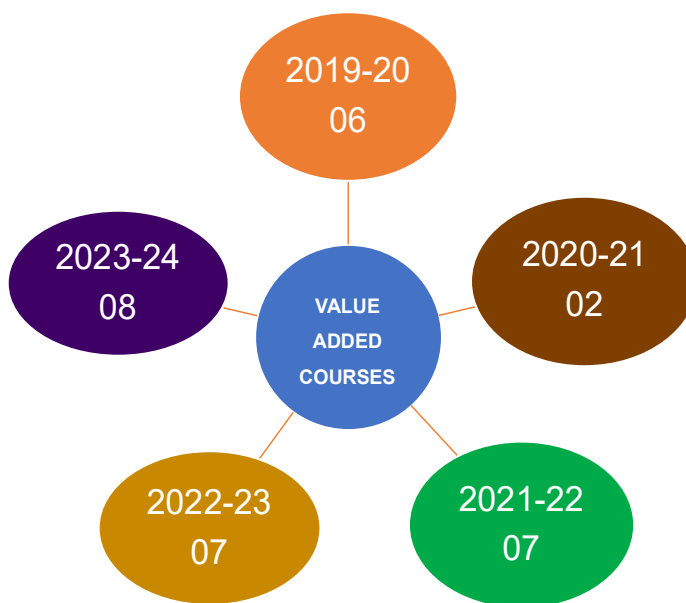


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1.3.2 QnM Number of value-added courses offered during the last five years that impart transferable and life skills





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YEAR	LIST OF ALL VALUE-ADDED COURSES
2019-20	<ul style="list-style-type: none">• Biomedical waste management• Clinical Research• Adobe photoshop• Positive psychology• Cardiopulmonary resuscitation• Nicotine de-addiction program
2020-21	<ul style="list-style-type: none">• Financial literacy• Covid awareness
2021-22	<ul style="list-style-type: none">• Optimizing time• Scientific paper presentation skills• Dental office design• English language proficiency• Basic life support• E-learning• Career Guidance
2022-23	<ul style="list-style-type: none">• Tobacco cessation• Basic computer Program• Health & yoga• Life saving skills• Ethics in dentistry• Stress management• Mastering English language
2023-24	<ul style="list-style-type: none">• Time management in exams• Financial freedom• Communication skills• Smoking cessation Program• Advanced life support• Medical waste disposal• Carrer planning• Research methodology & Biostatistics



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ST. JOSEPH DENTAL COLLEGE

(Affiliated to Dr. YSR University of Health Sciences)

CERTIFICATE OF PARTICIPATION

This certificate is presented to Miss/Mr/Mrs/Dr Mudella Vikari

In recognition of his/her participation in the seminar/ workshop

Topic Smoking Cessation Program

Conducted by Department of Oral Medicine & Radiology

At St. Joseph Dental College on 09/10/23 - 11/10/23


PRINCIPAL


PROGRAM COORDINATOR



ST. JOSEPH DENTAL COLLEGE

(Affiliated to Dr. NTR University of Health Sciences)

CERTIFICATE OF PARTICIPATION

This certificate is presented to Miss/Mr/Mrs/Dr Gullapudi Yagna Sree

In recognition of his/her participation in the seminar/ workshop

Topic Positive Psychology

Conducted by Department of Periodontics

At St. Joseph Dental College on 21/10/19 - 23/10/19


PRINCIPAL

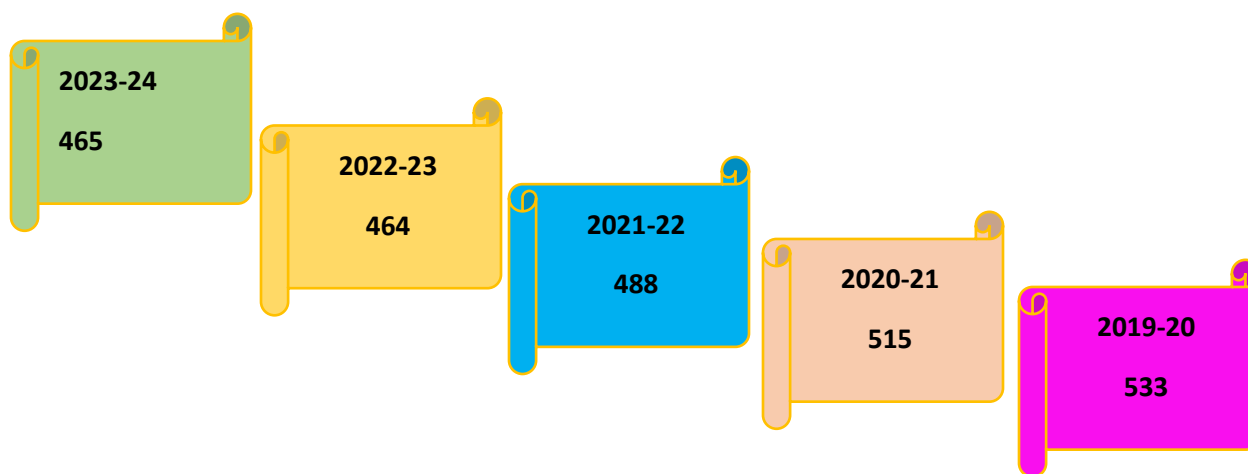

PROGRAM COORDINATOR



St. JOSEPH DENTAL COLLEGE

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1.3.3 QnM Average percentage of students enrolled in the value-added courses during the last five years



1.3.4 QnM Percentage of students undertaking field visit clinical / industry internships / research projects / industry visits / community postings (data for the preceding year)

ACADEMIC YEAR 2023-2024

No. of students undertaking Field visit/Clinicals/Industry visits/Research/community postings

FIELD VISIT	INDUSTRY VISITS	RESEARCH	COMMUNITY POSTINGS	INDUSTRY INTERNSHIPS	TOTAL NO OF STUDENTS
128	92	79	96	0	395



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WATER PLANT VISIT





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MILK DAIRY VISIT





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INDUSTRY VISIT





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1.4.1 QnM Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.

Home About Us+ Academic+ Infrastructure+ Faculty+ Pages+ Library E-Learning Committee+ IQAC+ NAAC

NAAC

Home / NAAC

Criterion I	Metric No.	Title	link
Criterion II	1.1.1 QIM	The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University. Provide a description of above mentioned process within 500 words	View
Criterion III	1.1.2 QnM	Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)	View
Criterion IV		Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years	
Criterion V			
Criterion VI			
Criterion VII			
PART B - DENTAL			
Best Practices			

Academic Flexibility

Metric No.	Title	link
1.2.1 QnM	Percentage of inter-disciplinary / Inter-departmental courses /training across all the Programmes offered by the College during the last five years	View

About us Academic Calendar Academic Collaborations Achievements Anti Ragging Committee Blog

St. JOSEPH DENTAL COLLEGE

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Feedback System

Home / Feedback System

– Feedback Policy



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1.4.2QnM Feedback and syllabi obtained from stakeholders is processed in terms of:

Screenshots Of Feedback Obtained From Stakeholders

ST. JOSEPH DENTAL COLLEGE, ELURU

Employees Feedback on Curriculum

Name *

Degree: *

Program: *

Employees Feedback on Curriculum

1 How relevant do you think the courses are, regarding the program? ☐ Excellent ☒ Good ☐ Fair ☐ Poor

2 How would you rate their level of competence, considering the Professional courses included in the program? ☐ Excellent ☒ Good ☐ Fair ☐ Poor

3 Rank the courses in terms of extra learning or self-learning based on their design ☐ Excellent ☒ Good ☐ Fair ☐ Poor

4 How relevant are the experiments to the practical application in your opinion? ☐ Excellent ☒ Good ☐ Fair ☐ Poor

5 How would you rate the elective offerings, in terms of professional accomplishments? ☐ Excellent ☒ Good ☐ Fair ☐ Poor

6 How do you rank the courses' distribution of credits and contact hours (L:TP)? ☐ Excellent ☒ Good ☐ Fair ☐ Poor

7 Rate the level to which the courses contribute to the development of (a) knowledge and understanding (b) skills and (c) attitudes. ☐ Excellent ☒ Good ☐ Fair ☐ Poor

8 Do score the courses according to their applicability in order to assure General Skills, Practice Management, Patient Care, Diagnosis, Treatment Planning, and Treatment... ☐ Excellent ☒ Good ☐ Fair ☐ Poor

9 How would you rate the course information in terms of the L&B components, the discipline, and the clinical procedure? ☐ Excellent ☒ Good ☐ Fair ☐ Poor

Any Other Comments:

Submit

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ST. JOSEPH DENTAL COLLEGE, ELURU

Students Feedback on Curriculum

Name *

Degree: *

Program: *

Students Feedback on Curriculum *

Curriculum and activities are good

Students Feedback on Curriculum

1 How would you rate the curriculum communication skills, which lets you share your ideas and opinions ☐ Excellent ☒ Good ☐ Fair ☐ Poor

2 How would you rank the function of the curriculum in improving your clinical abilities ☐ Excellent ☒ Good ☐ Fair ☐ Poor

3 Rate the effectiveness of the periodically updated curriculum and its effectiveness in promoting creative thoughts. ☐ Excellent ☒ Good ☐ Fair ☐ Poor

4 Evaluate the curriculum's role in helping you gain confidence, acquire life skills, and become proficient in this constantly evolving world. ☐ Excellent ☒ Good ☐ Fair ☐ Poor

5 How do u rank the teachers use of contemporary teaching aids, PowerPoint presentations, online resources, multimedia, e-content, etc. When instructing in hybrid classrooms. ☐ Excellent ☒ Good ☐ Fair ☐ Poor

6 Assign the Institute's extracurricular activities an overall rating. ☐ Excellent ☒ Good ☐ Fair ☐ Poor

7 Assessment regarding the teachers' internal evaluation procedure ☐ Excellent ☒ Good ☐ Fair ☐ Poor

8 How would you rate the relevancy of Institute's BDS/MDS programs, and the information is updated at appropriate intervals? ☐ Excellent ☒ Good ☐ Fair ☐ Poor

9 Rate the Completion of all aspects of the university-established syllabus on time. ☐ Excellent ☒ Good ☐ Fair ☐ Poor

10 Rank the function of curriculum design in improving your employability. ☐ Excellent ☒ Good ☐ Fair ☐ Poor



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ST. JOSEPH DENTAL COLLEGE, ELURU

Alumni Feedback on Curriculum

Name *	M. Prasad
Degree: *	Bachelor of Dental Surgery
Program: *	Bachelor of Dental Surgery

Alumni Feedback on Curriculum

1	What is your assessment of the current state of skill-based curriculum revision?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How satisfied are you with the course material and the job's dependability in meeting demands around the world?	<input type="radio"/> Excellent <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
3	How useful do you think a career-focused curriculum was for helping you land a job right away or later on after graduation?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How would you rate the supportive and well-rounded academic environment at the Institute, which helped you achieve success in your life?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How well do you think the current curriculum is preparing graduates for jobs, services, and an entrepreneurial mindset in terms of employability?	<input type="radio"/> Excellent <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
6	In terms of teaching the students values related to ethics, the environment, social responsibility, and gender sensitivity, how well do you rank the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How would you rank the curriculum in terms of covering subjects that can help students perform better in the workplace?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	In terms of learning values, skills, knowledge, attitude, analytical capacities, application, relevance, and practical orientation to real-life circumstances, how well do you think the current curriculum meets the expectations?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How well do you think the curriculum prepares students for higher education at reputable domestic and international universities?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How well do you think the teachers have guided the students' general development of their personalities and encouraged them to use e-journals, e-resources, and extracurricular activities alongside research projects?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor



ST. JOSEPH DENTAL COLLEGE, ELURU

Professionals Feedback on Curriculum

Name *	Tummala Nuralidhar
Degree: *	Master of Dental Surgery
Program: *	MDS Conservative Dentistry and Endodontics

Professionals Feedback on Curriculum

1	How pertinent do you think the courses are, in view of the EDS & MDS program?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How would you rank the essential details provided about each program's curriculum on the college website?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rank the accomplishment of the courses related to profession that are included in the program?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How would you rank the courses in terms of additional learning or self-learning. In light of the course design?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you evaluate the value-added and certificate courses that are offered. In terms of career growth?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How much do you think the courses contribute to the development of skills and attitudes as well as understanding and acceptance of the program?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How relevant do you think the courses are. In terms of general skills, practice management, patient care, diagnosis, and treatment planning?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	How would you rank the appropriate updating of the curriculum to meet professional requirements in the syllabus and curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How would you rank the institution overall for providing a standard curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How would you rank the flexibility of the curriculum in both online and offline modes?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:


good



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**ST. JOSEPH DENTAL COLLEGE, ELURU**

Employers Feedback on Curriculum

Name *

Ramjee Vijay Kumar

Degree: *

Bachelor of Dental Surgery

Program: *

Bachelor of Dental Surgery

Employers Feedback on Curriculum

1

How relevant do you think the courses are, Regarding the program?

☐ Excellent ☒ Good ☐ Fair ☐ Poor

2

How would you rank their level of competence, Considering the Professional courses included in the program?

☐ Excellent ☐ Good ☐ Fair ☒ Poor

3

Rank the courses in terms of extra learning or self-learning based on their design

☐ Excellent ☒ Good ☐ Fair ☐ Poor

4

How relevant are the experiments to the practical application in your opinion?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

5

How would you rank the elective offerings, In terms of professional accomplishments?

☐ Excellent ☒ Good ☐ Fair ☐ Poor

6

How do you rank the courses' distribution of credits and contact hours (L-TP)?

☐ Excellent ☐ Good ☒ Fair ☐ Poor

7

Rate the level to which the courses contribute to the development of (a) knowledge and understanding (b) skills and (c) attitudes

☐ Excellent ☒ Good ☐ Fair ☐ Poor

8

Do score the courses according to their applicability in order to assure General Skills, Practice Management, Patient Care - Diagnostics, Treatment Planning, and Treatment

☐ Excellent ☒ Good ☐ Fair ☐ Poor

9


How would you rank the course information in terms of the LAB components, the dissection, and the clinical procedures?

☐ Excellent ☐ Good ☐ Fair ☒ Poor

Any Other Comments:

Satisfactory

Screenshots Of Action Taken Reports

<div>(A Post Graduate Dental Institute) Duggirala, ELURU – 534 003, Eluru Dt., A.P., INDIA ☎ : +91 08812 – 277583, Fax: +91 08812 - 277767</div>				
S.no	Stakeholder	Feedback	Action taken	Name of the program
1	Students	All specialty departments should receive training on the latest techniques and advancements in dentistry, such as cosmetic dentistry	Suggestions have been forwarded for discussion in the institutional board of studies	BDS
		More contemporary and sophisticated topics should be included in the curriculum to strengthen PG students' comprehension.	The suggestion has been forwarded to the institutional board of studies for discussion at the university level	MDS
2	Teachers	To enhance classroom amenities to improve the quality of learning	The use of interactive whiteboards in classrooms have been implemented to support dynamic and captivating teaching strategies that promote students engagement	BDS
3	Employers	Employers' opinions can be considered when developing the conceptualization of the add-on courses	Topic suggestions for value-added courses and credential programs were gathered from experts and alumni	BDS
		It is recommended to organize an	An orientation event	



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4	Alumni	Composite restorations may be used in place of Class III, IV, and V amalgam restorations.	The institutional board of studies has received suggestions due to the rise in demand for tooth-colored restorations and interns are trained for composite restorations	BDS
5	Professionals	Digital dentistry should be introduced to students.	Students are encouraged to participate in and attend various digital dentistry conference	BDS & MDS

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S.no	Stakeholder	Feedback	Action taken	Name of the program
1	Students	To begin a mentor- mentee initiative	Mentor-mentee programme has been initiated to focus on students efforts by setting goals, guide and to improve their skills and to become better employees in workplace	BDS
		Enhance the frequency of field trips for students	More field trips have been initiated for student enhancement	
2	Teachers	It is necessary to analyze whether the topics addressed in the course of study are relevant to current trends.	The suggestion is being discussed at the university level by the institutional board of studies	MDS
		The curriculum at the UG level may include courses like aesthetic dentistry and laser dentistry.	Suggestions have been forwarded to the institutional board of studies for consideration at the university level	

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3	Employers	Enlighten third- and fourth-year BDS students as well as interns concerning procedures for sterilization.	Sterilization orientation programs had been carried out in all departments.	BDS
4	Alumni	Pre-clinical exercises on suturing and wiring should be included in the curriculum.	Interns are made to learn suturing and wiring on models.	BDS
		Suggestion for hosting a gathering in institution premises	For Every academic year, alumni groups are present, and regular alumni meetings are held.	
5	Professionals	Additional Programs that emphasize research at the postgraduate level need to be part of the curriculum.	PGs are encouraged to work on short-term research projects.	MDS

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