



St. JOSEPH DENTAL COLLEGE

(A Post Graduate Dental Institute)
Duggirala, ELURU – 534 003, Eluru Dt., A.P., IN

CRITERION-II

TEACHING LEARNING AND EVALUATION



KEY INDICATORS

- 2.1 Student Enrolment and Profile**
- 2.2 Catering to Student Diversity**
- 2.3 Teaching-Learning Process**
- 2.4 Teacher Profile Quality**
- 2.5 Evaluation Process and Reforms**
- 2.6 Student Performance and Learning Outcomes**
- 2.7 Student Satisfaction Survey**



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SUMMARY

Teaching-Learning and Evaluation focuses on ensuring high-quality education through effective teaching methods, student-centric approaches, and a well-structured evaluation system. The teaching-learning process emphasizes innovative pedagogies, ICT integration, experimental learning, and skill development to enhance student engagement. Faculty quality, including their qualifications, development programs, and research contributions, play a crucial role in maintaining academic excellence. The evaluation process incorporates continuous internal assessments, transparent examination systems, and grievance redressal mechanisms to ensure fairness and efficiency. Student learning outcomes, employability, progression to higher evaluation, and overall academic performance are key indicators of institutional effectiveness. By implementing best practices in teaching, learning and evaluation, institutions can foster holistic student development and achieve excellence in higher education.



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2.1 Student Enrollment and Profile

- Admission process: Transparency, merit-based & reservation policies
- Demand Ratio: Ratio of applications to admissions
- Inclusion policies: Support for SC/ST, OBC, minorities, and differently-abled students
- Access and equity: Special provisions for disadvantaged groups

2.2 Catering to Student Diversity

- Student Induction & Orientation: Programs to familiarize students with institutional culture
- Bridge & Remedial Courses: For students from diverse backgrounds to strengthen foundational knowledge
- Support for Advanced & Slow Learners:
 - Advanced learners: Research, projects, internships, additional learning resources
 - Slow learners: Extra classes, peer mentoring, personalized coaching

2.3 Teaching-Learning Process

- Innovative Pedagogy:
 - Use of ICT, LMS (Learning Management Systems)
 - Active learning strategies (case studies, role play, flipped classrooms)
 - Student-centric teaching (peer learning, experiential learning)
- Curriculum Delivery Methods:
 - Classroom-based, field-based, project-based learning
 - Integration of skill development programs



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- Interdisciplinary Approach: Encouraging multi-disciplinary education

2.4 Teacher Profile and Quality

- Faculty Recruitment & Qualifications:
 - Percentage of PhD-qualified faculty
 - Faculty recruitment based on UGC/AICTE norms
- Faculty Development & Training:
 - Participation in FDPs, MOOCs, training programs
 - Research, consultancy, and publication contributions
- Student-Teacher Ratio: Balanced faculty availability to ensure quality learning

2.5 Evaluation Process and Reforms

- Continuous Internal Evaluation (CIE):
 - Formative and summative assessment methods
 - Transparency in examination and grading
- Reforms in Evaluation:
 - Open book exams, peer assessment, rubrics-based evaluation
 - Use of digital assessment tools
- Grievance Redressal Mechanism:
 - Timely re-evaluation and rechecking provisions
 - Online grievance systems for exam-related issues

2.6 Student Performance and Learning Outcomes

- Program Outcomes (POs) & Course Outcomes (COs):
 - Mapping of learning objectives with assessments



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- Graduate attributes like critical thinking, problem-solving, employability
- University Exam Results & Progression:
 - Student performance trends
 - Progression to higher education, placement, entrepreneurship
- Feedback Mechanism:
 - Regular feedback from students, alumni, and employers
 - Continuous improvement based on feedback



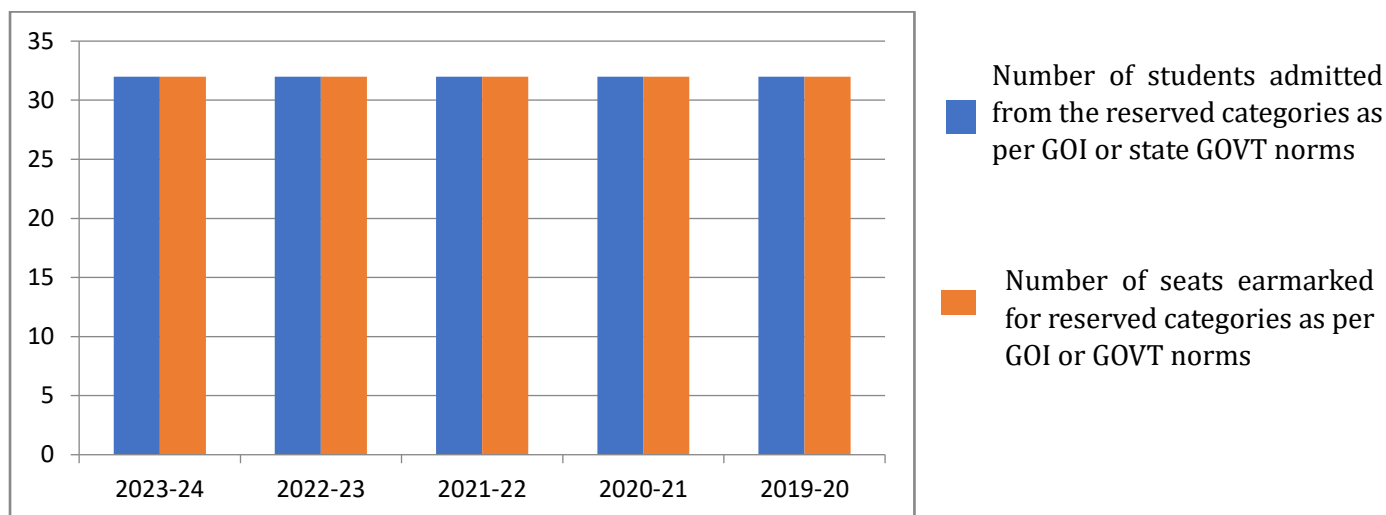
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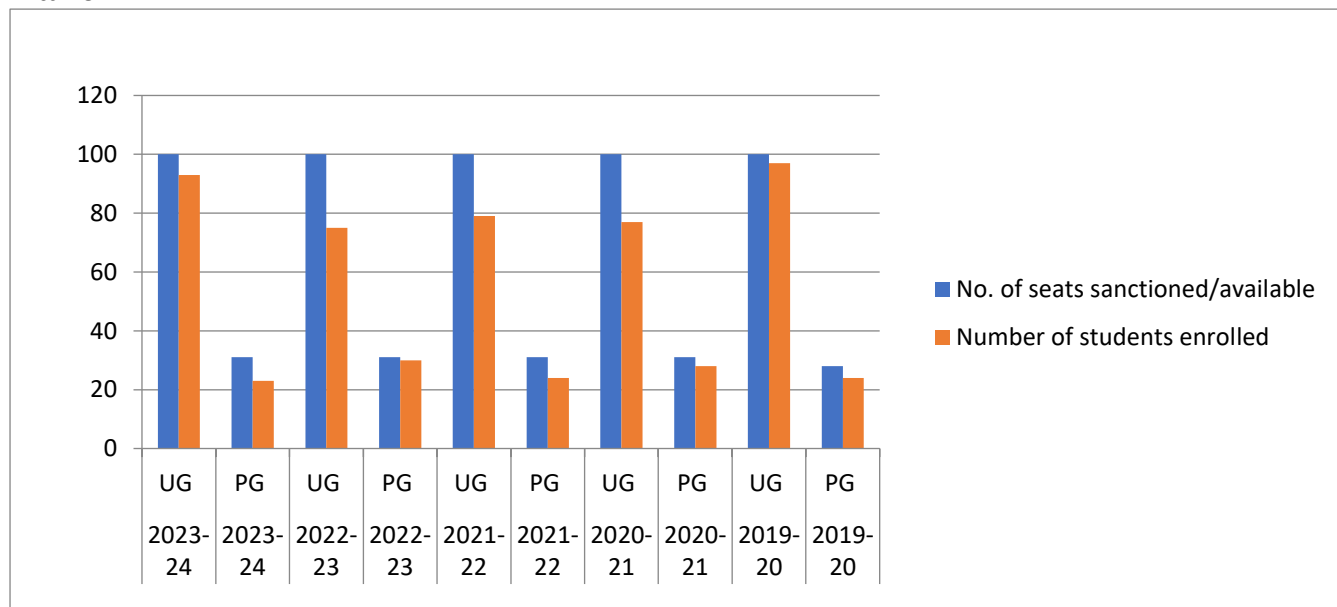
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2.1.1. QnM Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

YEAR	2023-24	2022-23	2021-22	2020-21	2019-20
Number of students admitted from the reserved categories as per GOI or State Government norms	32	32	32	32	32
Number of seats earmarked for reserved categories as per GOI or State Govt. norms	32	32	32	32	32



2.1.2. QnM Average percentage of seats filled in for the various programmes as against the approved intake





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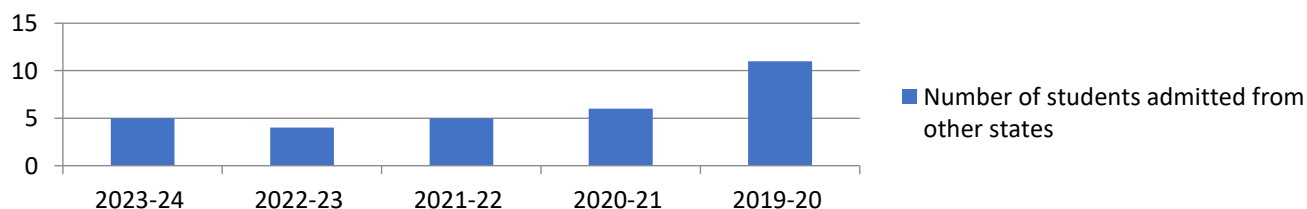
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Year	Programme code	No. of seats sanctioned/available	Number of students enrolled	Percentage of seats enrolled
2023-24	UG	100	93	93%
2023-24	PG	31	23	74%
2022-23	UG	100	75	75%
2022-23	PG	31	30	97%
2021-22	UG	100	79	79%
2021-22	PG	31	24	77%
2020-21	UG	100	77	77%
2020-21	PG	31	28	90%
2019-20	UG	100	97	97%
2019-20	PG	28	24	86%

2.1.3. QnM Average percentage of students admitted demonstrates a national spread and includes students from other states

Year	2023-24	2022-23	2021-22	2020-21	2019-20
Number of students admitted from other states	5	4	5	6	11

Number of students admitted from other states





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2.2.1. QnM - Assessment of the learning levels of the students, after admission and organizes special Programs for advanced learners and slow performers of the Institution

Follows measurable criteria to identify slow performers

Follows measurable criteria to identify advanced learners

Organizes special programs for slow performers

Follows protocol to measure student achievement

2.2.2 QnM- Student - Full- time teacher ratio (data of preceding academic year)

Preceding Academic year	No. Of students enrolled in the institution (undergraduates)	No. Of students enrolled in the institution (post graduates)	Total number of students	Number of <u>full time</u> teachers in the institution	Student – full time teacher ratio
2023-24	430	79	509	90	6:1

2.3.1 QLM. Student centric methods used for enhancing learning experience by

Experiential Learning

Integrated/Interdisciplinary Learning

Participatory Learning

Problem Solving Methodologies

Self-directed Learning

Patient-centric and Evidence-based Learning

Learning in the Humanities

Project-based Learning



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EXPERIENTIAL LEARNING



INTEGRATED / INTERDISCIPLINARY LEARNING



PARTICIPATORY LEARNING



PROBLEM SOLVING METHODOLOGIES



SELF-DIRECTED LEARNING



PATIENT-CENTRIC AND EVIDENCE-BASED LEARNING



LEARNING IN THE HUMANITIES



PROJECT-BASED LEARNING





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WORLD NO TOBACCO DAY



INTERNATIONAL WOMEN'S DAY CELEBRATION

The institution actively incorporates student-centric teaching methodologies to create an engaging and effective learning environment. By focusing on experimental, participative and problem-solving approaches, students develop critical thinking, creativity, and practical skills essential for higher education and career success. The integration of ICT tools and industry-oriented learning further enhances the overall teaching-learning experience, ensuring holistic student development.



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2.3.2 QnM - Institution facilitates the use of clinical skills laboratory / Simulation based learning

PRECLINICAL PROSTHODONTICS AND CONSERVATIVE LAB



SIMULATION BASED LEARNING



SNO	YEAR	NAME OF THE PROGRAMME	TARGET GROUP	NUMBER OF PARTICIPANTS
1	2023-24	Pre-Clinical Prosthodontics& Conservative Dentistry	II BDS	71
		Basic Life Support (BLS)	INTERNS	74
		Basic Life Support (BLS)	FACULTY	66
2	2022-23	Pre-Clinical Prosthodontics& Conservative Dentistry	IIBDS	78
		Basic Life Support (BLS)	INTERNS	79
3	2021-22	Pre-Clinical Prosthodontics& Conservative Dentistry	II BDS	77
		Basic Life Support (BLS)	INTERNS	91
4	2020-21	Pre-Clinical Prosthodontics& Conservative Dentistry	II BDS	99
5	2019-20	Pre-Clinical Prosthodontics& Conservative Dentistry	II BDS	85
		Basic Life Support (BLS)	FACULTY	15
		Basic Life Support (BLS)	INTERNS	88



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INSTITUTION FACILITATES

DADH LAB



RESEARCH MICROSCOPE

TOBACCO CESSATION CELL



MAJOR OPERATION THEATRE

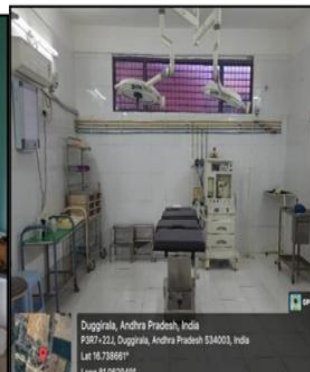
ORAL SURGERY MINOR OPERATING THEATRE



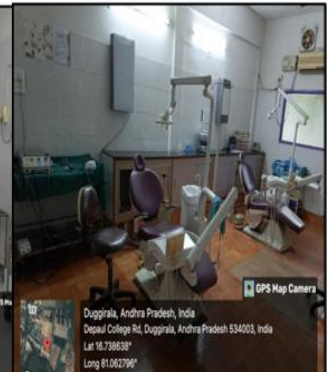
RESEARCH MICROSCOPE-PENTA HEAD



IMPLANTOLOGY



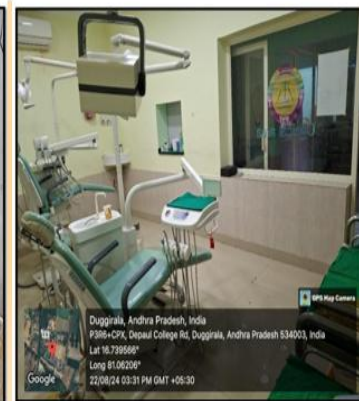
POST GRADUATE CLINIC



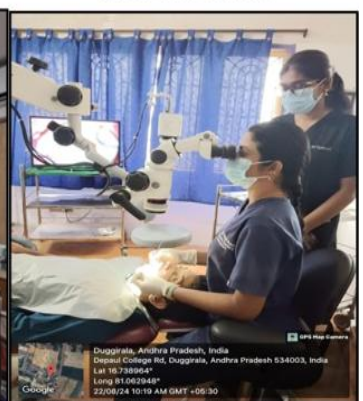
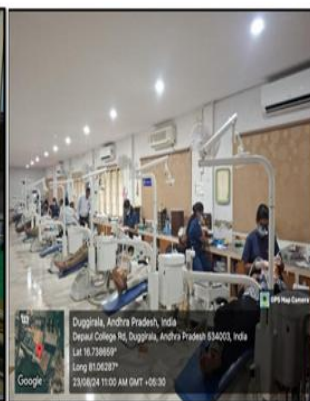
DENTAL OPERATING MICROSCOPE



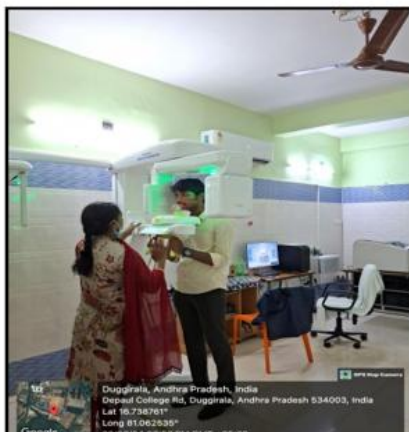
CONE BEAM COMPUTED TOMOGRAPHY (CBCT)



POST GRADUATE PRECLINICAL LAB



HISTOPATHOLOGY LAB





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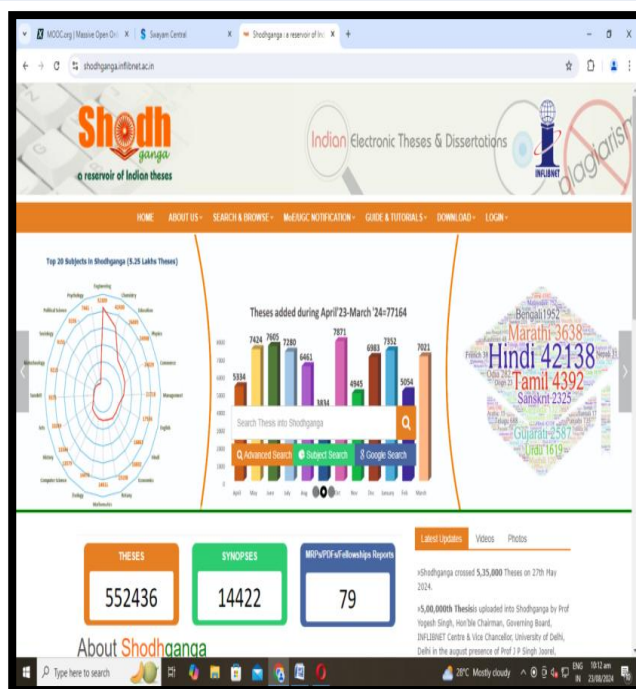
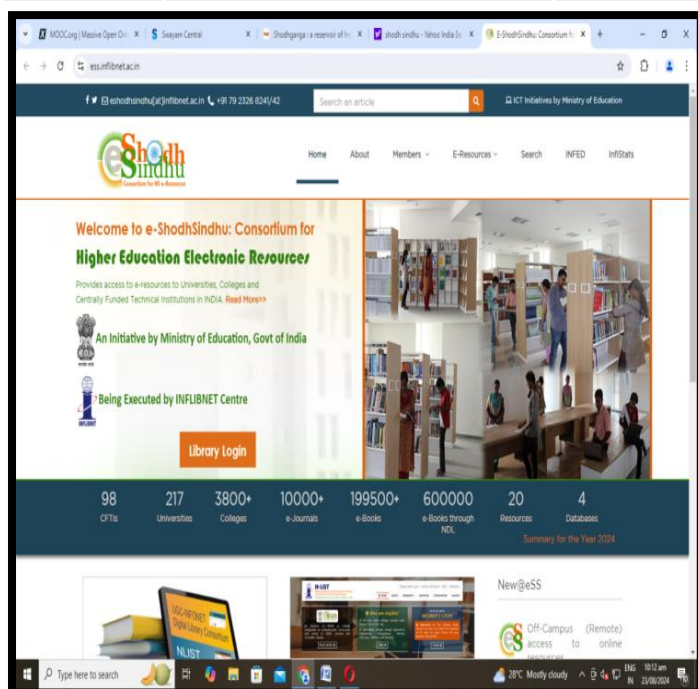
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2.3.3 QIM - Teachers use ICT-enabled tools for effective teaching and learning processes, including online e-resources

Our institution has the teachers use ICT- enabled tools for effective teaching and learning, including online resource

ICT TOOLS USED BY THE FACULTIES FOR TEACHING AND LEARNING

1	CLASSROOM TEACHING	✓ All the lecture galleries and department seminar halls are equipped with LCD projectors and computers with an internet connection
2	EDUCATIONAL NETWORKING	✓ E-learning facilities such as NPTEL, SWAYAM ✓ NTRMEDNET consortium to improve the quality of education ✓ DIMS patient automation software to manage patient information to make the process of provision of oral health care for patients swift and paper-free
3	WEB-BASED LEARNING	✓ eBook access to Dr NTRUHS's website ✓ Access to various speciality-related subscribed online journals
4	INSTITUTIONAL WEBSITE-BASED E-LEARNING	✓ Access to clinical demo videos, PowerPoint presentation

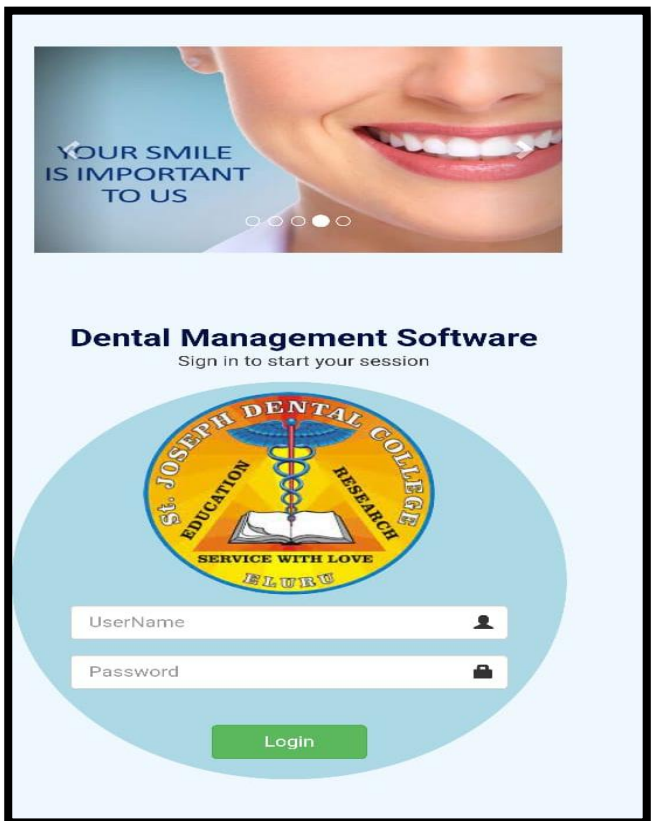
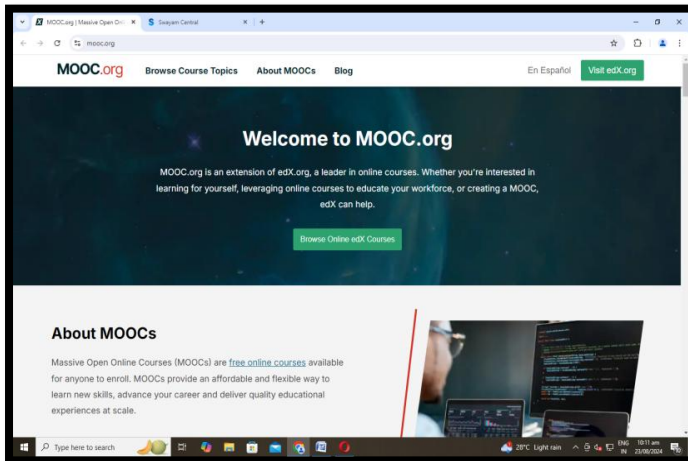
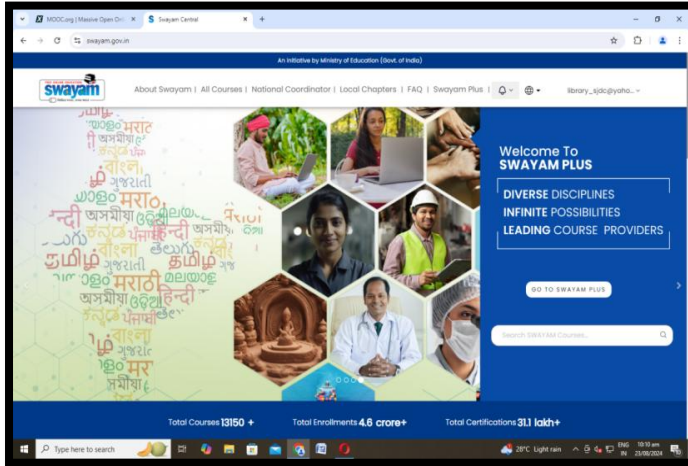




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2.3.4 QnM Student: Mentor Ratio

Name of fulltime teachers /other recognized mentors	Number of students enrolled	Number of students assigned to each mentor	Mentor: Mentee ratio
56	336	6	1:6

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MENTORSHIP PROGRAM INFORMATION



Name of the student : CHUKKALA - PAVITRA
 Year of admission : 2022
 University Register Number : 22D10106011
 Date of birth : 18/06/2002
 Contact no of student : [REDACTED]
 Email id : chinnipavi18@gmail.com
 Father's name : CHUKKALA - GOPALA RAO
 Mother's Name : CHUKKALA - MEENAKSHI
 Contact no of parent : [REDACTED]
 Occupation of the parents : Business
 Address : [REDACTED]
 Blood group : O+ve
 Hostel/ day scholar : Hostel
 Any important information that needs to be noted :
 Name of the mentor and his designation : Prasad

MENTOR LOG BOOK DETAILS

STUDENT NAME: ACADEMIC YEAR:

Sl.No	Date of visit	Issues discussed	Outcome	Status of issues raised during the meeting	Mentee sign	Mentor sign
1	18/1/23	Introduction	Successful	Successful	cl.pavitra	[Signature]
2	27/1/23	Orientations College environment	Successful	Successful	cl.pavitra	[Signature]
3	10/2/23	Anti-Ragging	done	done	cl.pavitra	[Signature]
4	24/2/23	Interaction with seniors	Successful	Successful	cl.pavitra	[Signature]
5	18/3/23	Hostel issues	ongoing	ongoing	cl.pavitra	[Signature]
6	24/3/23	Canteen Hostel mess	ongoing	ongoing	cl.pavitra	[Signature]
7	21/4/23	Cultural	done	done	cl.pavitra	[Signature]
8	9/6/23	Sports	Successful	Successful	cl.pavitra	[Signature]
9	23/6/23	Academics	ongoing	ongoing	cl.pavitra	[Signature]
10	28/7/23	Any problem with staff	done	done	cl.pavitra	[Signature]
11	1/8/23	Outings	ongoing	ongoing	cl.pavitra	[Signature]
12	05/8/23	Security issues	ongoing	ongoing	cl.pavitra	[Signature]
13	8/9/23	Communication skills training improvement	Successful	Successful	cl.pavitra	[Signature]
14	22/9/23	Study Planning	done	done	cl.pavitra	[Signature]
15	19/10/23	Quota completion	ongoing	ongoing	cl.pavitra	[Signature]

2.3.5. QIM - The Teaching-learning Process of the Institution Nurtures Creativity, Analytical Skills and Innovation among Students



LAMINAR FLOW



SALIVA STERILIZER



MICROBUBBLE STERILIZER



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INNOVATION SKILL ENHANCEMENT PROGRAM LIST OF EQUIPMENT DESIGNED BY STUDENTS AND STAFF

NAME OF STUDENT/ STAFF	EQUIPMENT NAME
Dr. SRINIDHI	LAMINAR AIRFLOW
Dr. SAMEERA SANDHYA	MICROBUBBLE SYNTHESIZER
Dr. GOWTHAM DHANA PRAKASH	COMPOSITE PREHEATER
Dr. MANISHA RAYUDU	SALIVA STERILIZER
Dr. PRAVALLIKA PRASHANTI	UV STORAGE CABINET
Dr. SHEBA	SYRINGE WARMER
Dr. MOUNIKA	GLASS BEAD STERILIZER

CREATIVITY, ANALYTICAL SKILLS AND INNOVATION AMONG STUDENTS



Patient health education through posters and models



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1. Role plays performed by students in campus and in public
2. Brainstroming sessions of quiz competitions
3. Creative writing
4. Debate competition on thought – provoking topics
5. Students encouraged to formulate patient health education through poster and models.
6. Patient awareness and counselling for tobacco cessation
7. Problem based learning – case discussion and presentations
8. Journal clubs
9. Inter departmental seminars
10. Presentations in national and international conferences.





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DEBATE COMPETITION



POSTERS AND MODELS

By integrating creative and analytical components into evaluations, to ensure that students are prepared for Research, Entrepreneurship and Industry challenges. These methods not only enhance learning outcomes but also contribute to the development of innovative thinkers and problem-solvers.

The continuous reforms in assessment ensure that students are not only evaluated on theoretical knowledge but also on their ability to analyse, create and innovate. The use of open-ended questions, case studies, projects and technology-enabled evaluations further strengthens their analytical and creative competencies.

Though these initiatives ensure graduates are well prepared for higher education, research and professional careers. The commitment to fair, transparent and skill-based assessments continues to be a corner stone of the academic framework, aligning with global education standards and industry expectations.



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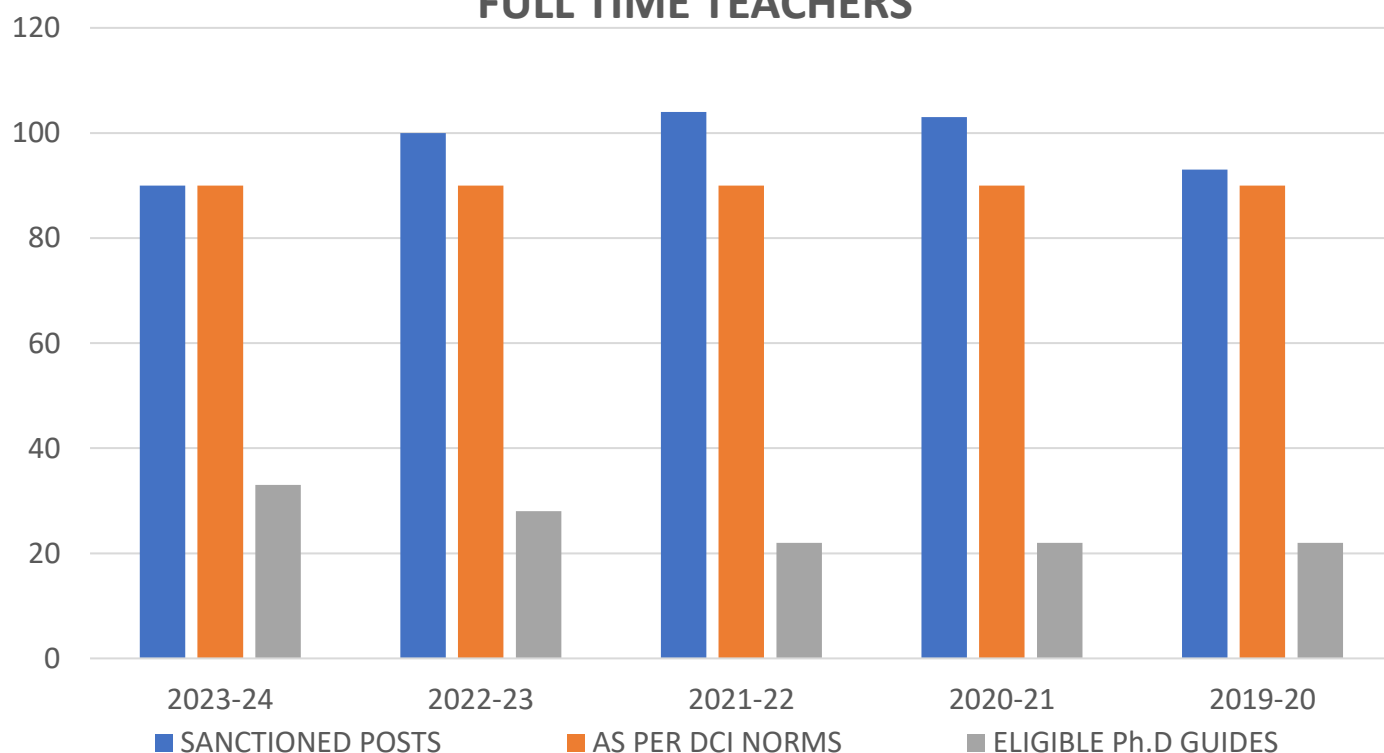
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2.4.1 QnM - Average percentage of fulltime teachers against sanctioned posts during the last five years

2.4.2: QnM - Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M ch./DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.,)

YEAR	2023-24	2022-23	2021-22	2020-21	2019-20
Total number of fulltime teachers against sanctioned posts	90	100	104	103	93
Total number of Posts required as per DCI norms	90	90	90	90	90
Total number of eligible Ph.D guides	33	28	22	22	22

FULL TIME TEACHERS





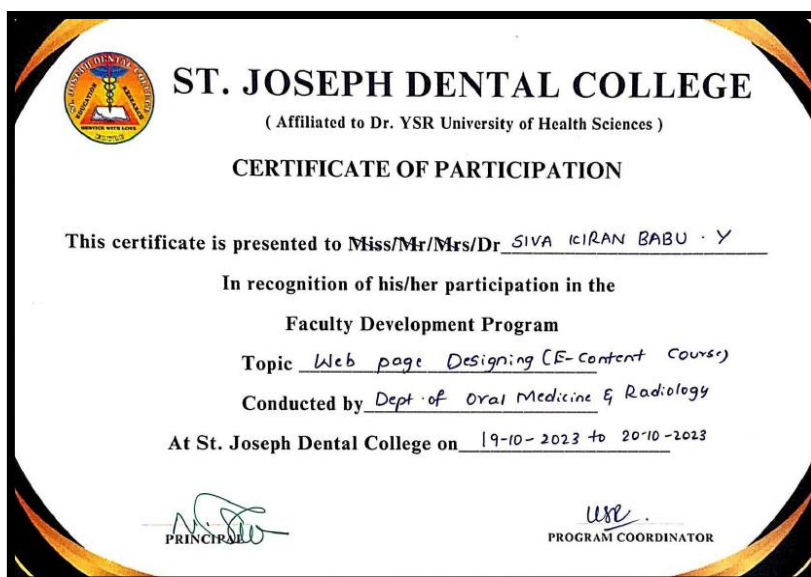
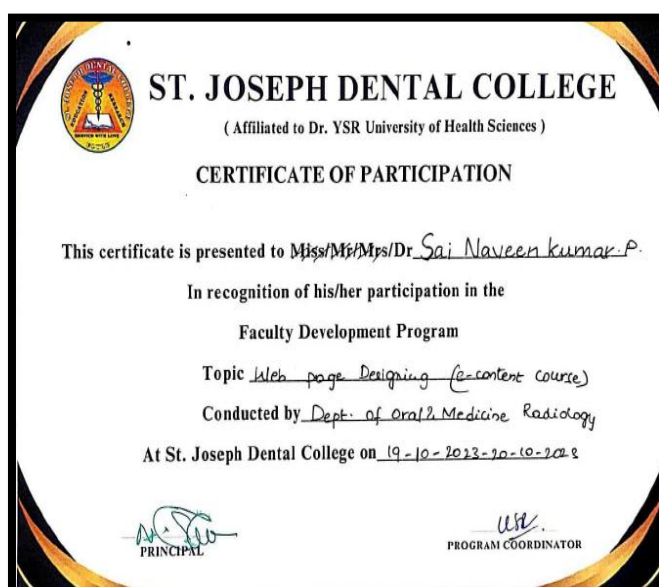
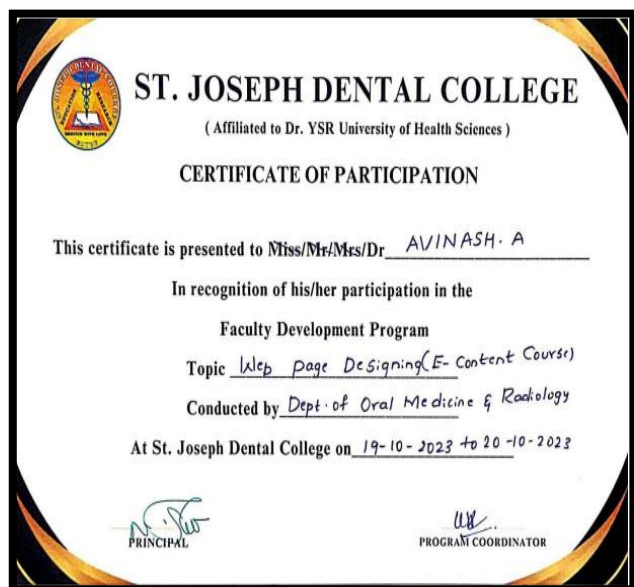
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2.4.3. QnM - Average teaching experience of fulltime teachers in number of years (preceding academic year).

Total teaching experience of fulltime teachers	Preceding Academic year
864.82	2023-24

2.4.4 QnM Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years





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2.4.5. QnM - Average percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at state, national, international levels from government / government-recognized agencies / registered professional associations / academics during the last five years

YEAR	2023-24	2022-23	2021-22	2020-21	2019-20
Number of fulltime teachers who received awards and recognitions for excellence	19	08	12	08	08

2.5.1. QIM - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent Response:

IBDS REGULAR BATCH TIMETABLE					
	9AM – 10AM	10AM – 11AM	11AM – 1PM	1PM – 2PM	2PM – 3PM
Monday	Physiology	Bio-Chemistry	Physiology- A PCP- B		Bio-Chemistry – A DADH - B
Tuesday	DADH	Physiology	Physiology- B PCP - A		Bio-Chemistry – B DADH - A
Wednesday	Anatomy	PCP - A (10am – 12pm) Bio-Chemistry – B (10am – 12pm)	DADH (12pm – 1pm)	L U N C H	Bio-Chemistry – A DADH - B
Thursday	Bio-Chemistry	Physiology- A (10am – 12pm) PCP - B (10am – 12pm)	DADH (12pm – 1pm)		Anatomy - A Physiology- B
Friday	Bio-Chemistry – A&B		DADH - A Physiology- B		Anatomy – A&B
Saturday	Anatomy	Physiology- A (10am – 12pm) Anatomy – B (10am – 12pm)	Physiology (12pm – 1pm)		****

ACADEMIC CALENDAR UG & PG

INTERNAL EXAMINATION SCHEDULE			
	1 st Internal Assessment	2 nd Internal Assessment	3 rd Internal Assessment
IBDS	1 st Week of April	1 st Week of August	1 st or 3 rd Week of November
IIBDS	1 st Week of November	1 st Week of February	1 st or 3 rd Week of May
IIIBDS	1 st Week of November	1 st Week of February	1 st or 3 rd Week of May
IVBDS	1 st Week of November	1 st Week of February	1 st or 3 rd Week of May

SCIENTIFIC ACTIVITY

S. No	Event	Target group	Tentative month
1.	Inter disciplinary program	Postgraduates of Prosthodontics and Oral Surgery	June 2024
2.	Inter disciplinary program	Postgraduates of Prosthodontics and Oral Surgery	July 2024
3.	Interdisciplinary program	Interdisciplinary by Oral Medicine for all postgraduates and faculty	August 2024
4.	E-Teaching and content development	Faculty	November 2023
5.	Biomedical Waste Management	UGs & PGs	December 2023
6.	Inter disciplinary program	Postgraduates of Prosthodontics and Periodontics	may 2024
7.	Research Methodology Program for Dental Undergraduates	Undergraduates	October 2023
8.	Communication Skills and Clinical Etiquette	I BDS	October 2023
9.	Interdisciplinary program	Postgraduates of Orthodontics and Conservative	June 2024
10.	Ethics in Dentistry	III BDS	December 2023
11.	Interdisciplinary program	Postgraduates of Conservative and Pedodontics	July 2024
12.	Basic Life Support	II BDS	January 2024



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2.5.2. QIM - Mechanism to deal with examination related grievances is transparent, time-bound and efficient

EXAMINATION GRIEVANCE CELL:

- | | | |
|----------------------------|---|--------------|
| 1. Dr. A. ANURADHA | - | CO-ORDINATOR |
| 2. Dr. M. PAVANA SANDHYA | - | MEMBER |
| 3. Dr. K. SRIKANTH | - | MEMBER |
| 4. Dr. G. RAJASEKHAR REDDY | - | MEMBER |
| 5. Mr. K.S.M. PRASAD | - | MEMBER |

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Examinations Grievance Committee
Annual Report : 2023-24

5 Of II BDS students have grievance over marks allotted in the university exams held in DEC- 2023. 2 students of I BDS have grievance over marks allotted in the university exams held NOV/DEC 2023.

They were advised to apply for university examination section in the prescribed format and the same was forwarded to university by Principal. However, university has informed to the concerned students and Principal of the institution that there was no change in their result.

The following students have grievances regarding marks allotted in the 1st and 2nd internal assessment examination

Sl.No	Name	Year of study	Regd.No.	Examination	Grievance	Remedy
1	ALLA SINDHU SAHITHI	3rd BDS	21D101006003	1st Internal - Oral Pathology	Less marks were awarded	2 marks were added after verification
2	CHEEDALLA KEERTHANA	3rd BDS	21D101006015	2nd Internal - Oral Pathology	Less marks were awarded	No change after verification
3	ARAVA SHARON	4th BDS	20D101006007	1st Internal - Oral & Maxillofacial Surgery	Less marks were awarded	5 marks were added after verification
4	DUBBAKA SUSMITHA	4th BDS	20D101006023	1st Internal - Orthodontics	Less marks were awarded	4 marks were added after verification
5	MANDAPATI SRAYYA	4th BDS	20D101006044	1st Internal - Pediatric Dentistry	Less marks were awarded	No change after verification
6	SHANTHI SALOMI	4th BDS	20D101006073	2nd Internal - Pediatric Dentistry	Less marks were awarded	No change after verification

Recognized by Government of India & Dental Council of India, Vide Lr.F.No. V- 12017/2001-PMS (DE)
Affiliated to Dr. YSR University of Health Sciences, Andhra Pradesh

Dr. YSR UNIVERSITY OF HEALTH SCIENCES: AP: VIJAYAWADA-8
F.No.6106/E2C/BDS/RT/2023 Date:22-02-2024

To:
The principal,
St. Joseph Dental College,
Eluru.

Sir/Madam,

Sub: - Dr. YSR UHS – Exams – II BDS DEC-2023 Exams – No change result after re-totalling -Intimation – Regarding.

I am to inform you that, there is **NO CHANGE** in the result of the candidate with the following Regd. No.s, applied for re-totalling of their theory answer scripts in the subjects of II BDS DEC-2023. The same may be informed to the candidate concerned. No Separate intimations will be sent

SNO	REG	CCODE	PATHO&MICRO	PHARMA	DM
1	20D101006059	6	PATHO&MICRO	PHARMA	DM
2	21D101006021	6	PATHO&MICRO	PHARMA	DM
3	21D101006064	6	PATHO&MICRO	PHARMA	DM
4	21D101006066	6	PATHO&MICRO	PHARMA	DM
5	21D101006070	6	PATHO&MICRO	PHARMA	DM

Kindly acknowledge the receipt of the same.

Dr. YSR UHS – Exams – II BDS DEC-2023 Exams – No change result after re-totalling -Intimation – Regarding.

Sd/- CONTROLLER OF EXAMINATIONS

DEPUTY REGISTRAR (EXAMS)

St. JOSEPH DENTAL COLLEGE
(A Post Graduate Dental Institute)
Duggirala, ELURU – 534 003, Eluru Dt., A.P., INDIA
☎ : +91 08812 – 277583, Fax : +91 08812 - 277767

Examinations Grievance Committee
Annual Report : 2023-24

5 Of II BDS students have grievance over marks allotted in the university exams held in DEC- 2023. 2 students of I BDS have grievance over marks allotted in the university exams held NOV/DEC 2023.

They were advised to apply for university examination section in the prescribed format and the same was forwarded to university by Principal. However, university has informed to the concerned students and Principal of the institution that there was no change in their result.

The following students have grievances regarding marks allotted in the 1st and 2nd internal assessment examination

Sl.No	Name	Year of study	Regd.No.	Examination	Grievance	Remedy
1	ALLA SINDHU SAHITHI	3rd BDS	21D101006003	1st Internal - Oral Pathology	Less marks were awarded	2 marks were added after verification
2	CHEEDALLA KEERTHANA	3rd BDS	21D101006015	2nd Internal - Oral Pathology	Less marks were awarded	No change after verification
3	ARAVA SHARON	4th BDS	20D101006007	1st Internal - Oral & Maxillofacial Surgery	Less marks were awarded	5 marks were added after verification
4	DUBBAKA SUSMITHA	4th BDS	20D101006023	1st Internal - Orthodontics	Less marks were awarded	4 marks were added after verification
5	MANDAPATI SRAYYA	4th BDS	20D101006044	1st Internal - Pediatric Dentistry	Less marks were awarded	No change after verification
6	SHANTHI SALOMI	4th BDS	20D101006073	2nd Internal - Pediatric Dentistry	Less marks were awarded	No change after verification

Recognized by Government of India & Dental Council of India, Vide Lr.F.No. V- 12017/2001-PMS (DE)
Affiliated to Dr. YSR University of Health Sciences, Andhra Pradesh

Dr. NTR UNIVERSITY OF HEALTH SCIENCES:AP: VIJAYAWADA- 520 008
F.No.2195/E2C/BDS/RT/2020 Date: 02-06-2020

To:
The Principal,
St.Joseph Dental College,
Eluru.

Sir/Madam,

Sub:- Dr. NTR UHS –Exams – II, III & Final BDS Jan./February, 2020 Examination – No change result after re-totalling -Intimation – Regarding.

I am to inform you that, there is **NO CHANGE** in the result of the candidates with the following Regd. No.(s) applied for re-totalling of their theory answer scripts in the subjects of II, III & Final BDS, Jan./February, 2020 examinations. The same may be informed to the candidates concerned. No Separate intimations will be sent.

II B.D.S. NO CHANGE LIST

SNO	REGDNO	COLLEGE CODE	PHA	PAT&MIC	DM
1	15090025	90	PHA	---	---

III B.D.S. NO CHANGE LIST

SNO	REG. NO	COLLEGE CODE	MED	SUR	PAT
1	16090056	90	---	SUR	PAT

FINAL B.D.S. NO CHANGE LIST

SNO	Regno	COLLEGE CODE	OMR	OMS	PERIO	CD	PPD	ORTHO	PROS	PHD
1	1190076	90	---	OMS	---	---	---	---	---	---
2	15090084	90	---	---	PERIO	---	PPD	---	---	---

Kindly acknowledge the receipt of the same.

CONTROLLER OF EXAMINATIONS



St. JOSEPH DENTAL COLLEGE

(A Post Graduate Dental Institute)
Duggirala, ELURU - 534 003, Eluru Dt., A.P., IN

2.5.2. QIM - Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Continuous Internal Evaluations (CIE) conducted:

St. JOSEPH DENTAL COLLEGE
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Date: 29-01-2024.

CIRCULAR

The following is the schedule of 1st Internal Theory Examination for I BDS 2023-2024 Batch.

Date	Day	Subject	Timings
05-02-2024	Monday	Anatomy	10 am to 1pm
06-02-2024	Tuesday	Physiology	10am to 11:30am
07-02-2024	Wednesday	Biochemistry	10am to 11:30 am
08-02-2024	Thursday	DADH	10am to 1pm

Dr. N. SREEVA RAJU
Principal,
St. Joseph Dental College
Duggirala, Eluru-534 003
Eluru Dist., A.P., INDIA

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Affiliated to Dr. YSR University of Health Sciences, Andhra Pradesh

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Duggirala, ELURU - 534 003, Eluru Dt., A.P., INDIA
☎ : +91 08812 - 277583, Fax : +91 08812 - 277767

Date: 23-03-2024.

CIRCULAR

The following is the schedule of 1st Internal Theory Examination for IV BDS 2023-2024 Batch.

Date	Day	Subject	Timings
01-04-2024	Monday	Prosthodontics	10 am to 1pm
02-04-2024	Tuesday	Endodontics	10 am to 1pm
03-04-2024	Wednesday	OMFS	10 am to 1pm
04-04-2024	Thursday	PHD	10 am to 1pm
05-04-2024	Saturday	OMR	10 am to 1pm
08-04-2024	Monday	PEDODONTICS	10 am to 1pm
10-04-2024	Wednesday	ORTHODONTICS	10 am to 1pm
12-04-2024	Friday	PERIODONTICS	10 am to 1pm

Dr. N. SREEVA RAJU
Principal,
St. Joseph Dental College
Duggirala, Eluru-534 003
Eluru Dist., A.P., INDIA

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☎ : +91 08812 - 277583, Fax : +91 08812 - 277767

Date: 28-04-2024.

CIRCULAR

The following is the schedule of 2nd Internal Examination in Theory for I BDS 2023-2024 Batch.

Date	Day	Subject	Timings
06-05-2024	Monday	Anatomy	10 am to 1pm
07-05-2024	Tuesday	Physiology	10am to 11:30am
08-05-2024	Wednesday	Biochemistry	10am to 11:30 am
09-05-2024	Thursday	DADH	10am to 1pm

Dr. N. SREEVA RAJU
Principal,
St. Joseph Dental College
Duggirala, Eluru-534 003
Eluru Dist., A.P., INDIA

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Affiliated to Dr. YSR University of Health Sciences, Andhra Pradesh

University examinations time table

Dr. YSR UNIVERSITY OF HEALTH SCIENCES, A.P. VIJAYAWADA-8
Lr.No.480/MED/540/2023-24 Date:15-09-2023

POST GRADUATE DENTAL DEGREE EXAMINATIONS - November, 2023
THEORY TIME TABLE (DUGGIRALA & ELURU)

DAY	DATE	PAPER	SUBJECT
Wednesday	01.11.2023	Part-I	Basic Sciences (All Specialities)

NEW REGULATION BDS Part-I

DAY	DATE	PAPER	SUBJECT
Wednesday	01.11.2023	Paper-I	PROSTHODONTICS AND CROWN & BRIDGE (014)
Friday	03.11.2023	Paper-II	Removable Prosthodontics and Implant supported Prosthodontics (014AC011)
Monday	06.11.2023	Paper-III	Fixed Prosthodontics, occlusion, TMJ and esthetics (014AC012)
Wednesday	01.11.2023	Paper-I	PERIODONTICS (018)
Friday	03.11.2023	Paper-II	Normal Periodontal structure, Etiology and Pathogenesis of Periodontal disease, epidemiology as related Periodontics (018AC011)
Monday	06.11.2023	Paper-III	Periodontal diagnosis, therapy and Oral implantology (018AC012)
Wednesday	01.11.2023	Paper-I	ORAL & MAXILLOFACIAL SURGERY (019)
Friday	03.11.2023	Paper-II	Minor Oral Surgery and Trauma (019AC011)
Monday	06.11.2023	Paper-III	Maxillo-facial surgery (019AC012)
Wednesday	01.11.2023	Paper-I	CONSERVATIVE DENTISTRY AND ENDODONTICS (010)
Friday	03.11.2023	Paper-II	Conservative dentistry (010AC011)
Monday	06.11.2023	Paper-III	Endodontics (010AC012)

DAY	DATE	PAPER	SUBJECT
Wednesday	01.11.2023	Paper-I	ORTHODONTICS AND DENTOFACIAL ORTHOPAEDICS (017)
Friday	03.11.2023	Paper-II	Orthodontic history, Concepts of occlusion and esthetics, Child and Adult Psychology, Biology and classification of malocclusion, Dental facial Anomalies, Diagnostic procedures and treatment planning in Orthodontics, Practice management in Orthodontics (017AC011)
Monday	06.11.2023	Paper-III	Clinical Orthodontics (017AC012)
Wednesday	01.11.2023	Paper-I	ORAL AND MAXILLOFACIAL PATHOLOGY AND ORAL MICROBIOLOGY (012)
Friday	03.11.2023	Paper-II	Oral Pathology, Oral Microbiology and Immunology and Forensic Odontology (012AC011)
Monday	06.11.2023	Paper-III	Laboratory techniques and Diagnosis and Oral Oncology (012AC012)
Wednesday	01.11.2023	Paper-I	PUBLIC HEALTH DENTISTRY (016)
Friday	03.11.2023	Paper-II	Public Health (016AC011)
Monday	06.11.2023	Paper-III	Dental Public Health (016AC012)
Wednesday	01.11.2023	Paper-I	PAEDIATRIC DENTISTRY (016)
Friday	03.11.2023	Paper-II	Clinical Paediatric Dentistry (016AC011)
Monday	06.11.2023	Paper-III	Preventive and Community Dentistry as applied to paediatric dentistry (016AC012)
Wednesday	01.11.2023	Paper-I	ORAL MEDICINE AND RADIOLOGY (013)
Friday	03.11.2023	Paper-II	Oral and Maxillofacial Radiology (013AC011)
Monday	06.11.2023	Paper-III	Oral Medicine, therapeutics and laboratory investigations (013AC012)

PRACTICALS WILL COMMENCE FOR ALL THE SUBJECTS in Andhra Pradesh on 22nd November, 2023 and 23rd November, 2023

2.5.3. QIM - Information on Examination Reforms:

EXAMINATION HALL EQUIPPED WITH CCTV CAMERAS



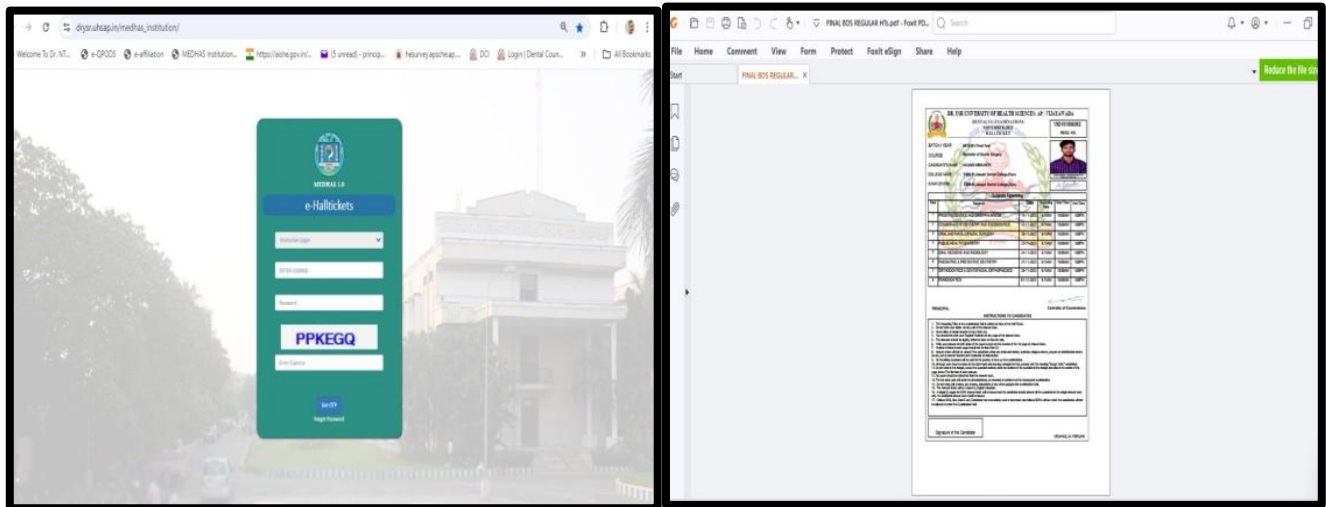


St. JOSEPH DENTAL COLLEGE

(A Post Graduate Dental Institute)

Duggirala, ELURU – 534 003, Eluru Dt., A.P., IN

Hall ticket generation through UNIVERSITY E-Q PODS (MEDHAS) PORTAL



2.5.4. QIM - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions.

Timely administration of CIE

On time assessment and feedback

Makeup assignments/tests

Remedial teaching/support

ST. JOSEPH DENTAL COLLEGE
DEPT. OF ORTHODONTICS
1st INTERNAL - SENIOR BATCH

Dr: 27/05/24
marks: 70
Time: 8:30 AM to 11:30 AM
ESSAYS
1) Define malocclusion, Classification of malocclusion; Angles classification of malocclusion in detail.
2) Theories of tooth movement explain phases of tooth movement.
SHORT NOTES
3) Write a short note on management of thumb sucking habit
4) Tweeds Analysis
5) Fishman's SMI
6) Bolton's analysis
7) Management of class III
8) Headgear
9) Adenoid faces
10) Serial extraction.
WRITE BRIEFLY
11) Jackson's triad
12) 4 'S' exercise
13) Teratogenic drugs
14) Cephalic index
15) Flux and antflux
16) Space regaining procedures
17) Center of resistance of maxilla
18) Cary's analysis
19) Adams clasp
20) Apertognathia

Max
2X9=18
8X4=32
10X2=20

A. Shoupi Sui D. 20-7

St. JOSEPH DENTAL COLLEGE
DUGGIRALA - 534 003.

SUBJECT: Orthodontics
YEAR: 2nd year
DATE: 27/5/24
BATCH: A

Signature of the Student: A. Shoupi Sui

INTERNAL ASSIGNMENT

Quotation	a	b	c	d	e	f	g	Total
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

Grand Total: 38/40

Signature of Staff: A. Shoupi Sui

St. JOSEPH DENTAL COLLEGE
DUGGIRALA - 534 003.

SUBJECT: Orthodontics
YEAR: 2nd year
DATE: 27/5/24
BATCH: A

Signature of the Student: A. Shoupi Sui

INTERNAL ASSIGNMENT

Quotation	a	b	c	d	e	f	g	Total
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

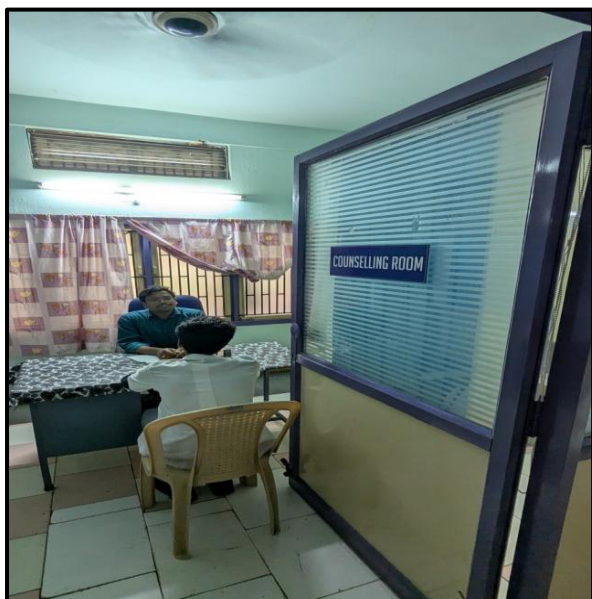
Grand Total: 38/40

Signature of Staff: A. Shoupi Sui



St. JOSEPH DENTAL COLLEGE

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STUDENT COUNSELING IN COUNSELING ROOM

2.6.1. QIM - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other



2.6.2. QnM - Incremental performance in Pass percentage of final year students in the last five years

YEAR	2023-24	2022-23	2021-22	2020-21	2019-20
Number of final year students of all the programs, who qualified in the university examinations	122	112	122	132	118
Number of final year students of all the programs, who appeared for the examinations	122	112	122	132	118

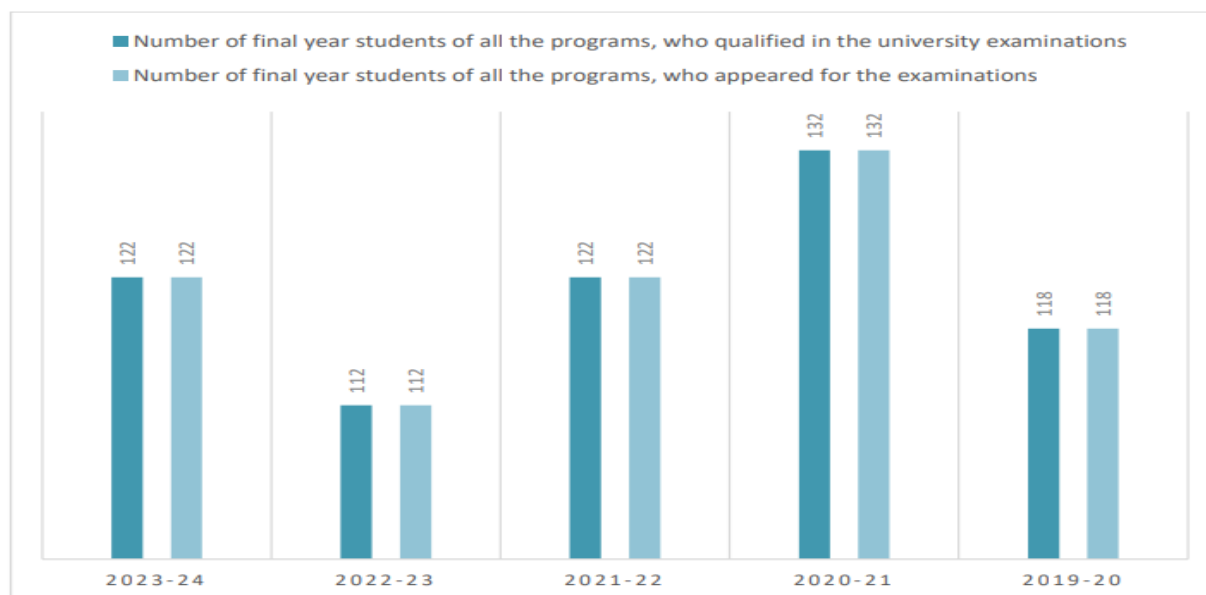


St. JOSEPH DENTAL COLLEGE

(A Post Graduate Dental Institute)

Duggirala, ELURU – 534 003, Eluru Dt., A.P., IN

TRENDING ANALYSIS IN GRAPHICAL FOR



The Institution has more than 95% pass percent in UG and 100% PG course for the past 5 years

2.6.3. QLM - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes

*Program
Learning
outcomes*

I-Introduced
P-Practiced
M-Mastered

St. Joseph Dental College ensures that Program Learning Outcomes are effectively implemented and continuously updated to meet academic, industry and societal needs. By integrating knowledge, skills, ethics and lifelong learning capabilities. The institution prepares graduates to be competent professionals and responsible global citizens

By implementing the “Introduced, Practiced, and Mastered” framework, St. Joseph Dental College ensures a systematic and progressive development skills, knowledge and competencies. This approach enhances student learning outcomes, preparing them for employment, research and entrepreneurship.



St. JOSEPH DENTAL COLLEGE

(A Post Graduate Dental Institute)

Duggirala, ELURU – 534 003, Eluru Dt., A.P., IN

Course name	Program Learning Outcomes														
	Knowledge				Skills							Competence			
	K1	K2	K3	K4	S1	S2	S3	S4	S5	S6	S7	C1	C2	C3	C4
Anatomy	I		I		I							I			
Physiology	I		I		I								I		
Biochemistry	I		I		I								I		
Dental Anatomy	I				I					I		I			
Pathologyµbiology		I			I	I						I			
Pharmacology			I	I			I						I		
Dental materials			P				I			P			P		
Pre Clinical Conservative			P				I			P			P		
Pre Clinical Prosthodontics		P			P					P			P		
General Medicine		M			M				M				M		
General Surgery		M			M				M				M		
Oral Pathology		M			M	M						M			
Public Health Dentistry				M		M		M				M			M
Periodontics		M					M				M			M	
Orthodontics			M					M			M		M		
Oral Medicine& Radiology		M				M	M						M		
Oral & Maxillofacial Surgery			M				M		M		M	M		M	
Conservative& Endodontics			M				M			M				M	
Prosthodontics Crown & Bridge			M				M			M					M
Paediatric & Preventive Dentistry			M					M			M			M	

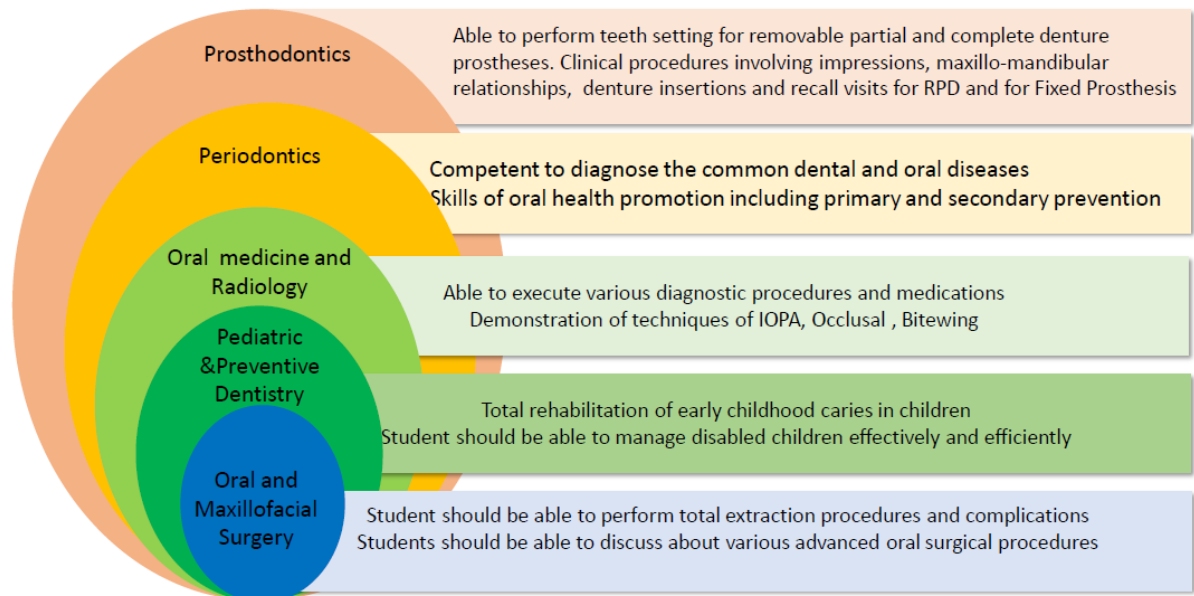


St. JOSEPH DENTAL COLLEGE

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Duggirala, ELURU – 534 003, Eluru Dt., A.P., IN

2.6.3 QIM- The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes

- To identify, describe, and apply the anatomical structures and relation to the nerve and muscle component related to head and neck of human body.
- To identify, describe and apply the selection/prescription of pharmaceutical drugs related to the general human body.
- To diagnose, interpret, analyze the clinical features of diseases affecting the oral cavity and to differentiate it from other closely related disease
- To process X rays without any distortion and interpret the radiological features of oral diseases without any error.
- To diagnose the carious and non-carious diseases affecting the tooth and supporting structures
- To diagnose the causes of diseases affecting the periodontal structure and maintenance of health of supporting structures surrounding the natural dentition.
- To plan the treatment for replacement of missing tooth structure using different strategies and protocols
- To identify, select and perform different indices to assess the progress of diseases and promote awareness from the preventive aspects of diseases in the society.



ORAL PATHOLOGY:

Expected to perform routine histopathological evaluation of specimens relating to oral and perioral tissues to carryout routine diagnostic procedures

ORTHODONTICS AND DENTOFACIAL ORTHOPAEDICS:

Able to describe functional development of dental arches and occlusion. Growth and development of jaws. Able to classify malocclusion and diagnose using appropriate classification system.

CONSERVATIVE DENTISTRY AND ENDODONTICS:

Perform clinical evaluation of deep carious lesions. Perform direct midline diastema closure Understand the principles of aesthetic dental problems.

PUBLIC HEALTH DENTISTRY:

Planning appropriate Community Oral Health Program conducts the program and evaluate at community level.



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2.6.3. QIM - DEMONSTRATION AND HANDS ON FOR IMPLANT PROCEDURES FOR INTERNS AND POST-GRADUATES

ST. JOSEPH DENTAL COLLEGE

Duggirala, Eluru, Andhra Pradesh

Dr. YSRUHS ZONAL CDE PROGRAMME

DEPARTMENT OF PROSTHODONTICS

"ALL ON FOUR IMPLANT CONCEPT"

Speakers

Dr. Vinnakota Dileep Nag, MDS
Prosthodontist And Implantologist
Narayana dental college and hospital

Dr. Sita Ram Prasad Kasina, MDS
Prosthodontist And Implantologist
St. Joseph Dental College

Lecture, Hands On Models And Live Demo On Patient

***Hands On : Depends On Availability Of Models**

Date: 28th April 2024

Venue: St. Joseph Dental College, Duggirala, Eluru

Registration Fee: Rs 100/-

EVENT	TIME	TOPIC	GUEST SPEAKER
REGISTRATION	8:30AM - 9:00AM		
INAUGURATION	9:00AM - 9:15AM		
GUEST LECTURE 1	9:15AM-10:00AM	IMPLANT OPTIONS FOR COMPLETELY EDENTULOUS PATIENTS	DR. SITARAM PRASAD K
GUEST LECTURE 2	10:15AM - 11:00AM	PROSTHODONTIC PERSPECTIVE OF ALL ON FOUR IMPLANT PLACEMENT	DR V. DILEEP NAG
TEA-BREAK (11:00AM -11:15AM)			
DEMO & HANDS ON	11:15AM-12:45PM	ON MODELS	
LUNCH (12:45-1:30 PM)			
CASE LIVE DEMO	1:30 - 4:00 PM	ALL ON FOUR IMPLANT PLACEMENT	
DISCUSSION & PRESENTATION OF CERTIFICATES	4:00- 5:00 PM		

HANDS ON PROGRAM SCHEDULE





St. JOSEPH DENTAL COLLEGE

(A Post Graduate Dental Institute)
Duggirala, ELURU – 534 003, Eluru Dt., A.P., IN

2.6.4 QIM- Presence and periodicity of parent-teacher's meetings, remedial measures undertaken and outcome analysis

PARENT TEACHER



03-07-2023

CIRCULAR

Parents teachers meeting for 1st BDS students is scheduled on 20TH July 2023(Thursday) at 3:00 PM to 4:00 PM. You are requested to kindly make it convenient to attend the meeting to discuss the course selection, online classes and regarding orientation Programme.

Venue: St Joseph Dental College



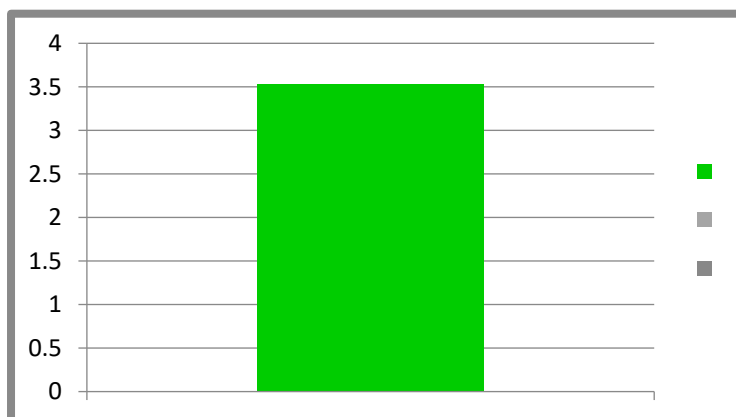
PRINCIPAL
St. Joseph Dental College & Hospital
DUGGIRALA, ELURU-534 003,
V.G.Dt., A.P. India

PARENTS MEETING – I BDS (2022-2023)

Parent teacher meeting action taken report and outcome analysis

1	Issues discussed	1. Students found difficult in balancing with academic schedules 2. Some students found difficult to course orientation
2	Action taken	1. Counseling was conducted to the students who felt in balancing with academic schedules. 2. Positive minds classes were taken in the college to help the students 3. Mentor mentee meetings were conducted to know the difficulties of students about the course. 4. Number of buses were increased to accommodate all students
3	Outcome analysis	1. Student counseling and communication skill development programs has helped the students to perform well in their academic activities 2. Positive minds and art of living programs also helped the students to manage their work schedule and perform well in their exams 3. Students are now travelling to medical college with full comfort.

2.7.1. STUDENT SATISFACTION SURVEY



Student satisfaction level

3.53 / 4



St. JOSEPH DENTAL COLLEGE

(A Post Graduate Dental Institute)
Duggirala, ELURU – 534 003, Eluru Dt., A.P., IN

CONCLUSION

St. Joseph Dental college offers a structured teaching methodologies, faculty competence, fair evaluations, and effective learning outcomes. Also enhances student learning experiences, employability, and academic excellence. Continuous innovation, feedback-based improvements, and integration of modern pedagogical techniques are utilized for achieving high standards in teaching-learning and evaluation.

Through continuous curriculum enhancement, faculty upskilling and integration of emerging technologies, the institution fosters critical thinking, research aptitude, and lifelong learning. The commitment to quality education, holistic development and global competencies ensures that students are well-prepared for higher education, employment, and entrepreneurship.